Processes of memory.	Term 1 first half Summer project prior to start of course.	Week 1-2 AO1 Knowledge APFC	Week 3-4 AO1 AO3 Intro Evaluation PEC	Week 4-5 AO3 Connectives and Signpost	Week 5-6 Review of AO1/3	Week 6-7 Assessment focus- AO1/AO3
terms episodic, semantic and procedural memory 6 marks AO1 Ethics Hand	Research methods  Assessment focus-AO1/AO3  Mathematical focus-baseline assessment  Literacy Focus-Assessment of summer work/ written English Terminology  ICT Focus-Digital bundle introduction Psychology Blog- Edmodo	memory. storage and retrieval. Study of encoding. Episodic, Sematic and Procedural memory  Class experiment Primacy and recency effect  Ethical issues and how to deal with them. Case studies  Describe what is meant by the terms episodic, semantic and procedural memory 6 marks AO1	MSM, reconstruction and levels of processing. Primacy and Recency effect.  Class experiment Model making  Hypotheses and variables _Extraneous variables  Outline and evaluate the multi store model of memory 9 marks	process. Bartlett's war of ghost study. Theory of reconstructive memory  Class experiment Bartlett story recreated  Types of experiments Lab experiments Sampling methods  Outline one criticism of Bartletts study 3marks AO3 Outline two criticisms of the theory of reconstructive	Active process. Factors affecting the accuracy of memory. Interference, Context, False memories  Class experiment Gihurst and Nesbuit research  Interviews and questionnaires  Create ppt presentations on the different factors of memory and a	independent research article regarding the Practical Application for memory AO1/3  Research booklet  Revision strategies examination technique  Multi choice AO1  End of topic test- past paper AO1/AO3 Introduction of

Term 1 second half	Week 1-2	Week 3-4	Week 4-5	Week 5-6	Week 6-7
	AO1 Knowledge	AO1 AO3 Intro Evaluation PEE	AO3 Connectives and	Review of AO1/3	Assessment
	APFC		Signpost		focus-AO1/AO3
Perception +	Sensation and	Theories of perception	Factors affecting	Factors affecting	<mark>Student</mark>
	<u>perception</u> .	Gibson's direct theory	<u>perception</u>	<u>perception</u>	<mark>independent</mark>
<u>Practical</u>	Visual cues and	Gregory's constructivist theory	Culture	Motivation	<mark>research article</mark>
classroom	constancies	- influence of nature	Emotion	Expectation	regarding the
Research	Visual illusions				Practical
		Nature nurture debate	Mc Ginnie's class	Bruner and	Application for
<u>methods</u>	Pencil experiment	5 15 1 215 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	<u>experiment</u>	Minturn class	Perception.
	class create an	Reliability and Validity	T ( ) ( ) ( )	experiment Contribution	AO1/3
Assessment focus-	visual illusion	Describe and evaluate Gibson's	Types of data	Quantitative data	Research booklet
AO1/AO3	Observation	direct theory of perception 9	Descriptive statistics	display and	
	studies	marks 4 AO1 5 AO3 HO		interpretation	Revision
Mathematical focus-	Correlations	EXT- difference between the top		Computation Describe and	strategies examination
Correlations Statistics	Correlations	down/ bottom up theories	Describe and evaluate	evaluate Gilchrist	examination
and data	What is the	down/ bottom up theories	the role that culture	and Nesburg's	Multi choice AO1
	difference		plays in perception 6	study into the	Widiti choice AO1
Literacy Focus-	between binocular		marks- 3 AO1 3 AO3	effect of	End of topic test-
Glossary	and monocular		marks 37/0137/03	motivation on	past paper
Terminology	depth cues 3 AO1			perceptual set. In	AO1/2/3
AO2 application assessment	marks			your answer	7.62/2/6
assessificit	Outline how			include the	Introduction of
ICT Focus-	retinal disparity			method used, the	mark scheme
Power point	and convergence			results obtained	
presentations	are used to			and the	
Psychology Blog- Edmodo	perceive depth			conclusion drawn	
	cues 6 marks AO1			as well as	
				criticisms of the	
				study. 9marks 4x	
				Ao1 5x Ao3	

Term 2 first half	Week 1-2	Week 3-4	Week 4-5	Week 5-6	Week 6-7
Development+ Application of research methods  Assessment focus- AO2 application	Early brain development Learning Styles in books Time line of development  Diagnosed learning styles from T1 first	Piaget's theory The theory Conservation Egocentrism  Model making for Policeman study	Piaget's theory Stages of cognitive development Application in education  Student application creative activity for	The effects of learning on development. The role of praise and self -efficacy Dweck's mindset theory of learning Willingham's Learning theory	Revision strategies examination technique  Research booklet Research project individual- Learning for staff
Mathematical focus- Correlations Statistics and data  Literacy Focus- Glossary Terminology  ICT Focus- MBTI and Learning style computer programmes Psychology Blog- Edmodo	activity- application to Development topic.  Poster for young pregnant mothers including fact and application — drugs, stress alcohol diet. Emphasis on nature nurture debate peer marked	Storyboard of Naughty teddy study Including Ao1 and AO3 9 marks	Describe and evaluate Piaget's stage theory of cognitive development. 9 marks 4 Ao1 and 5 Ao3 HO scaffold	Class experiment mindset difference between males and femalesgraph/hypothese  Outline and evaluate Dweck's mindset theory of learning 9 marks 4 Ao1 and 5 Ao3	Letter to teacher Positive mind set letter to self for end of Y11  Multi choice questions AO1  End of topic test- past paper AO1/2/3

Term 2 second half Research project	Week 1-2 AO2/3	Week 3-4 AO2/3	Week 4-5 AO2/3	Week 5-6 AO2/3	Week 6-7
individual-	7.02,0	1102,0	7.02,0	7.02,0	
Learning for staff					
Research	Review of-	Review of-Observation studies	Review of-	Review of-	Completion of
methods and	Hypotheses	Correlation	Computation	Interpretation	research methods
	Variables	Case studies	Descriptive statistics	and display of	booklet of HO's
ethics	Extraneous	Ethical considerations	Types of data	quantitative data	
	Variables	Interviews and questionnaires	Class superiors at the	Normal	Multi choice
Assessment focus- AO2	Types of experiment	Psychological experiment rating	Class experiment on classical and rock	Distributions. Research	questions
application	Sampling methods	attractiveness	music music	procedures	End of topic test-
111	Experimental	attractiveness	inusic	procedures	past paper q's
Mathematical focus-	design	Application q's and practice		Matching	past paper q s
Correlations Statistics	Reliability and	exam questions and ho from		hypothese	
and data Data Handling	, Validity	digital bundle	Application q's and	experiment	Expect this to be
	·		practice exam		shorter due to
Literacy Focus-	<b>Standardised</b>		questions and ho from	Application q's	exam changes.
Glossary	<mark>procedures</mark>		digital bundle	and practice exam	
Terminology				questions and ho	
Strengths and weakness				from digital	
A03	Application q's and			bundle	
ICT Focus-	practice exam				
Psychology Blog- Edmodo	questions and ho from digital bundle				
	moni digitai bundie				

Term 3 first half  AO1/ Revision and Review		-4 AO1/2/3	Week 4-5 AO1/2/3	Week 5-6 AO1/2/3	Week 6-7
APFC Evaluation connectives Key word terminology AO1/2/3 Review using self- rag rating system AAQ website  Exampro for GCSE past paper questions  ICT skills- ppt presentations Creation of kahoots  AO2 pract AO3 Review AO3 Review Keyw Stret Strate Quest Kaho Stret Challe activity	knowledge application tice evaluation depth words  Revision Past pal Kahoots Stretch Student totions oots tch and lenge	owledge plication practice aluation PEE depth ds n skills and strategies per questions	Development AO1 knowledge AO2 application practice AO3 evaluation PEE depth Keywords  Revision skills and strategies Past paper questions Kahoots Stretch and challenge activities  Student share presentation on their revision strategies	Research methods AO1 knowledge AO2 application practice AO3 evaluation PEE depth Keywords  Revision skills and strategies Past paper questions Kahoots Stretch and challenge activities Student share presentation on their revision strategies	Paper 1 assessment using past papers and mark scheme Review with mark scheme for WWW and EBI Focus for next paper 2

Term 3 second half	Week 1-2	Week 3-4	Week 4-5	Week 5-6	Week 6-7
Practical research activities  Scientific investigation stages and criteria	Individual research projects Hypotheses Ethics letter Informed consent letter Background research Methodology write up Experimental design Sampling	Conducting the experiment Data collection Result display Measures of central tendency Graph Result and Findings write up	Contemporary practical implications of social influence studies and group research Conclusion of project-Weakness and strengths- evaluation	Suggestions for improvement and further research Links to practical implications for society	Review of paperr1 assessment using mark scheme and feedback. Discussion of general misconceptions PPt presentations regarding any topic linked to psychology of their own interest, does not have to link to the specification Review of research and ppt classroom presentations- precis of independent research project. Projects are graded

Term 4 first half	Week 1-2	Week 3-4	Week 4-5	Week 5-6	Week 6-7
Social Influence	Conformity	Obedience	Adorno's theory	Case study	
Assessment focus-	Asch study	Milgram's study	Crowd and collective	Social and	
AO1/2/3 application,	Social and	Milgram's agency theory	behaviour	Dispositional	
knowledge and evaluation	dispositional		Deindividuation	factors	
	factors	How far would you go classroom		Prosocial	Multi choice
Mathematical focus-		practical practical	Personality and	Behaviour	questions AO1
Percentages/ Data	Asch's experiment		obedience experiment	Piliavin's subway	
	class practical		classroom practical	study	
Literacy Focus-			I want the parachute	Social and	
Glossary		Describe and evaluate one study	activity activity	dispositional	End of topic test-
Terminology	Describe and	into obedience 9 marks		factors	past paper
	evaluate social	Describe and evaluate Milgram's			AO1/2/3
ICT Focus-	factors that affect	agency theory 9 marks	Describe and evaluate	Gender and	
MBTI and Learning style	conformity to the		Adorno's theory of the	bystander effect	
computer programmes	majority 9 marks		authoritarian	class experiment	
Psychology Blog- Edmodo			personality 9 marks		
	Describe and			Describe and	
	evaluate		Use your knowledge of	evaluate one	
	dispositional		deindividuation to	study that	
	factors that affect		explain how it affects	investigated	
	bystander		both	crowd behaviour	
	behaviour 9 marks		anti -social and	9 marks	
			prosocial behaviour 6	Describe and	
			marks	evaluate the	
				effect of	
				dispositional	
				factors on	
				collective	
				behaviour 9 mks	

Term 4 second half	Relationship	Differences between Human	Non- verbal	Explanations of	End of topic test-
	between Thought	and Animal behaviour	communication	non -verbal	specimenpaper
Language Thought and	and Language	Von Frisch's bee study	Eye contact	behaviour	Revision
Communication	Piaget's theory	Human versus animal	Body language	Evaluation of	summary,
Assessment focus- AO2	The sapir-whorf	communication	Personal space	theories	Practice
application	hypothesis			Evidence of	questions,
	The effect of	Cartoon-making sites such as	Class practical gender	nature- Darwin	answers ad
Mathematical focus-	language and	http://www.toondoo.com	and personal space	Non verbal Innate	feedback
Correlations Statistics	thought on our	or or		or learnt	Contemporary
and data	view of the world	http://www.storyboardthat.com		Evidence of	practical
	Language and	- search for 'free		Nurture- Yuki's	implications of L T
Literacy Focus-	<mark>recall class</mark>	cartoon' or 'free storyboard'		study	and C studies and
Glossary	<mark>experiment</mark>		Describe and evaluate	Sing mime draw	group research
Terminology	Piaget claimed	Describe and evaluate one study	the function of eye		
	that language	that has investigated animal	contact 9 marks	Describe and	Multi choice
ICT Focus-	depends on	communication 9 marks	Distinguish between	evaluate Darwin's	questions AO1
MBTI and Learning style	thought. Describe	Describe two differences	an open and closed	evolutionary	
computer programmes	and evaluate the	between human and animal	posture 3 marks	theory of non-	
Psychology Blog- Edmodo	relationship	communication 4 marks	Describe and evaluate	verbal behaviour	
	between language		how status affects	9 marks.	End of topic test-
	and thought		personal space 6	Explain how	past paper
	according to Piaget		marks	neonates can be	AO1/2/3
	9 marks			used to support	
	Describe and			the theory that	
	evaluate the Sapir			non verbal	
	Whorf hypothesis			behaviour is	
	9 marks			innate 4 marks	
	Describe and			Outline and	
	evaluate the effect			evaluate	
	language and			Yuki's study of	
	thought have on			emoticons. 9mrks	
	our view of the				
	world 9marks				

Term 5 first half	Week 1-2	Week 3-4	Week 4-5	Week 5-6	Week 6-7
Brain and	Structure and	Neuron structure and function	Structure and function	An introduction to	Contemporary
Neuropsychology	function of the	Neuron and Electrical	of the brain	neuropsychology	practical
Assessment focus- AO2	nervous system	transmission	Structure and function	Cognitive	implications of
application	The structure of	Synapses and chemical	in the brain	neuroscience	Brain and
	the NS.	transmission	Localisation of	Neurological	Neuropsychology
Mathematical focus-	The function of the	Hebbs theory of learning.	function in the brain	damage	studies and group
Correlations Statistics	NS.	Flow chart of synaptic	Penfield's study of the	Scanning	research Revision
and data	The autonomic	transmission	interpretive cortex	techniques	summary.
	nervous system.	In relation to synaptic		Tulving's gold	
Literacy Focus-	James Lange	transmission, explain the	Bob the brain activity	memory study	Multi choice
Glossary	theory of emotion.	release and reuptake of	Brain damage activity	Tulving research	question
Terminology	Mini practical of	neurotransmitters 4marks		method practical	
	James Lange study	Describe and evaluate Hebb's		Describe how	End of topic test-
ICT Focus-	Identify and briefly	theory of learning 9 marks		neurological	past paper
MBTI and Learning style	explain two		Use your know of	damage can affect	
computer programmes	divisions of the		localisation of function	motor abilities 3	
Psychology Blog- Edmodo	autonomic		to explain what would	marks	
	nervous system 4		happen if a person	Outline and	
	marks		damaged the language	evaluate two	
	Explain what is		areas of their brain 4	scanning	
	meant by the term		marks	techniques used	
	fight or flight		Outline how Penfield's	to identify brain	
	response- use and		study into the	functioning 9	
	example 3marks		interpretive cortex has	marks	
	Identify two		increased our	Describe and	
	features of the		understanding of	evaluate Tulving's	
	James-Lange		localisation of function	gold memory	
	theory of emotion		6 marks	study 9 marks	
	2marks				

Term 5 second half	Week 1-2	Week 3-4	Week 4-5	Week 5-6	Week 6-7
Psychological problems	An introduction to	<u>Depression</u>	Addiction	Student	
Assessment focus- AO2	mental health	Types and diagnosis	Characteristics of	presentations on	Multi choice
application	Effects of	Biological and psychological	addiction ad diagnosis	Depression and	questions AO1
	significant mental	explanation	Biological /	Addiction	
Mathematical focus-	health problems	Therapies for depression	Psychological	Including recent	
Correlations Statistics	on individuals and	Antidepressant medication and	explanation.	research and	
and data	society	CBT	Therapies for	creating a	End of topic test-
	De-stigmatising	Wile's study	addiction	campaign of	past paper
Literacy Focus-	mental health	Drug therapy leaflet	Aversion therapy and	awareness in	AO1/2/3
Glossary	letter to	Outline and evaluate the	Self management	school	
Terminology	government	Biological theory and treatment	Kaji twin questionnaire		
	Design a mental	for depression 9 marks	<mark>design</mark>		
ICT Focus-	health fact sheet /				
MBTI and Learning style	poster including	Outline and evaluate the	Identify three criteria		
computer programmes	the 7 areas from	Psychological theory and	used in the ICD in		
Psychology Blog- Edmodo	the specification 9	treatment for depression 9	diagnosing addiction		
	marks	marks	3marks		Review Paper 2
					Mock and review
	Describe the		Kaji conducted a twin		Paper 2
	effects that		study on alchol abuse		Review Paper 1
	significant mental		using interviews.		Mock and review
	health problems		Describe this study		Paper 1.
	can have on		and evaluate the		·
	individuals and		research methods		
	society 6 marks		used. 9 marks		
	,				

Term 6 first half	Week 1-2	Week 3-4	Week 4-5	Week 5-6	Week 6-7
Assessment focus- AO2	Social Influence	Language Thought and	Brain neuropsychology	Psychological	Preparation for
application	AO1 knowledge	Communication AO1 knowledge	AO1 knowledge	problems	the Mock paper 2
	AO2 application	AO2 application practice	AO2 application	AO1 knowledge	
Mathematical focus-	practice	AO3 evaluation PEE depth	practice	AO2 application	
Correlations Statistics	AO3 evaluation	Keywords	AO3 evaluation PEE	practice	
and data	PEE depth	Revision skills and strategies	depth	AO3 evaluation	
	Keywords	Past paper questions	Keywords	PEE depth	
Literacy Focus-	Revision skills and	Kahoots	Revision skills and	Keywords	
Glossary	strategies	Stretch and challenge activities	strategies	Revision skills and	
Terminology	Past paper		Past paper questions	strategies	
	questions		Kahoots	Past paper	
ICT Focus-	Kahoots		Stretch and challenge	questions	
MBTI and Learning style	Stretch and		activities	Kahoots	
computer programmes	challenge activities			Stretch and	
Psychology Blog- Edmodo				challenge	
				activities	

Term 6 second half	Week 1-2	Week 3-4	Week 4-5	Week 5-6	Week 6-7
Assessment focus- AO2	Individual research	Conducting the experiment	Contemporary	Suggestions for	Review of paper 2
application	projects	Data collection	practical implications	improvement and	assessment using
	Hypotheses	Result display	of social influence	further research	mark scheme and
Mathematical focus-	Ethics letter	Measures of central tendency	studies and group	Links to practical	feedback.
Correlations Statistics	Informed consent	Graph	research	implications for	Discussion of
and data	letter	Result and Findings	Conclusion of project-	society	general
	Background	write up	Weakness and		misconceptions
Literacy Focus-	research		strengths- evaluation		PPt presentations
Glossary	Methodology				regarding any
Terminology	write up				topic linked to
	Experimental				psychology of
ICT Focus-	design				their own
MBTI and Learning style	Sampling				interest, does not
computer programmes					have to link to the
Psychology Blog- Edmodo					specification
					Review of
					research and ppt
					classroom
					presentations-
					precis of
					independent
					research project.
					Projects are
					graded

Curriculum wave map for GCSE Year 9-10 Psychology 2019-20