

Curriculum wave map for GCSE Year 9-10 Psychology 2019-20

Term 1 first half Summer project prior to start of course.	Week 1-2 AO1 Knowledge APFC	Week 3-4 AO1 AO3 Intro Evaluation PEC	Week 4-5 AO3 Connectives and Signpost	Week 5-6 Review of AO1/3	Week 6-7 Assessment focus- AO1/AO3
<p>Memory +Experiments</p> <p>Research methods</p> <p>Assessment focus- AO1/AO3</p> <p>Mathematical focus- baseline assessment</p> <p>Literacy Focus- Assessment of summer work/ written English Terminology</p> <p>ICT Focus- Digital bundle introduction</p> <p>Psychology Blog- Edmodo</p> <p>Factors presentations</p>	<p>Processes of memory. storage and retrieval. Study of encoding. Episodic, Semantic and Procedural memory</p> <p>Class experiment Primacy and recency effect</p> <p>Ethical issues and how to deal with them. Case studies</p> <p>Describe what is meant by the terms episodic, semantic and procedural memory 6 marks AO1 Ethics Hand</p>	<p>Structures of memory. MSM, reconstruction and levels of processing. Primacy and Recency effect.</p> <p>Class experiment Model making</p> <p>Hypotheses and variables Extraneous variables</p> <p>Outline and evaluate the multi store model of memory 9 marks 4x AO1 5x AO3</p>	<p>Memory as an Active process. Bartlett's war of ghost study. Theory of reconstructive memory</p> <p>Class experiment Bartlett story recreated</p> <p>Types of experiments Lab experiments Sampling methods</p> <p>Outline one criticism of Bartlett's study 3marks AO3 Outline two criticisms of the theory of reconstructive memory 2 marks AO3</p>	<p>Memory as an Active process. Factors affecting the accuracy of memory. Interference, Context, False memories</p> <p>Class experiment Gihurst and Nesbitt research</p> <p>Interviews and questionnaires</p> <p>Create ppt presentations on the different factors of memory and a crib sheet</p>	<p>Student independent research article regarding the Practical Application for memory AO1/3</p> <p>Research booklet</p> <p>Revision strategies examination technique</p> <p>Multi choice AO1</p> <p>End of topic test- past paper AO1/AO3 Introduction of mark scheme</p>

Curriculum wave map for GCSE Year 9-10 Psychology 2019-20

Term 1 second half	Week 1-2 AO1 Knowledge APFC	Week 3-4 AO1 AO3 Intro Evaluation PEE	Week 4-5 AO3 Connectives and Signpost	Week 5-6 Review of AO1/3	Week 6-7 Assessment focus-AO1/AO3
<p>Perception + Practical classroom Research methods</p> <p>Assessment focus-AO1/AO3</p> <p>Mathematical focus- Correlations Statistics and data</p> <p>Literacy Focus- Glossary Terminology AO2 application assessment</p> <p>ICT Focus- Power point presentations Psychology Blog- Edmodo</p>	<p>Sensation and perception . Visual cues and constancies Visual illusions</p> <p>Pencil experiment class create an visual illusion</p> <p>Observation studies Correlations</p> <p>What is the difference between binocular and monocular depth cues 3 AO1 marks Outline how retinal disparity and convergence are used to perceive depth cues 6 marks AO1</p>	<p>Theories of perception Gibson’s direct theory Gregory’s constructivist theory - influence of nature</p> <p>Nature nurture debate</p> <p>Reliability and Validity Describe and evaluate Gibson’s direct theory of perception 9 marks 4 AO1 5 AO3 HO</p> <p>EXT- difference between the top down/ bottom up theories</p>	<p>Factors affecting perception Culture Emotion</p> <p>Mc Ginnie’s class experiment</p> <p>Types of data Descriptive statistics</p> <p>Describe and evaluate the role that culture plays in perception 6 marks- 3 AO1 3 AO3</p>	<p>Factors affecting perception Motivation Expectation</p> <p>Bruner and Minturn class experiment</p> <p>Quantitative data display and interpretation Computation Describe and evaluate Gilchrist and Nesburg’s study into the effect of motivation on perceptual set. In your answer include the method used, the results obtained and the conclusion drawn as well as criticisms of the study. 9marks 4x Ao1 5x Ao3</p>	<p>Student independent research article regarding the Practical Application for Perception. AO1/3</p> <p>Research booklet Revision strategies examination</p> <p>Multi choice AO1</p> <p>End of topic test- past paper AO1/2/3</p> <p>Introduction of mark scheme</p>

Term 2 first half	Week 1-2	Week 3-4	Week 4-5	Week 5-6	Week 6-7
<p>Development+ Application of research methods</p> <p>Assessment focus- AO2 application</p> <p>Mathematical focus- Correlations Statistics and data</p> <p>Literacy Focus- Glossary Terminology</p> <p>ICT Focus- MBTI and Learning style computer programmes Psychology Blog- Edmodo</p>	<p>Early brain development Learning Styles in books Time line of development</p> <p>Diagnosed learning styles from T1 first activity- application to Development topic.</p> <p>Poster for young pregnant mothers including fact and application – drugs, stress alcohol diet. Emphasis on nature nurture debate peer marked</p>	<p>Piaget's theory The theory Conservation Egocentrism</p> <p>Model making for Policeman study</p> <p>Storyboard of Naughty teddy study Including Ao1 and AO3 9 marks</p>	<p>Piaget's theory Stages of cognitive development Application in education</p> <p>Student application creative activity for stages</p> <p>Describe and evaluate Piaget's stage theory of cognitive development. 9 marks 4 Ao1 and 5 Ao3 HO scaffold</p>	<p>The effects of learning on development. The role of praise and self -efficacy Dweck's mindset theory of learning Willingham's Learning theory</p> <p>Class experiment mindset difference between males and females- graph/hypothese</p> <p>Outline and evaluate Dweck's mindset theory of learning 9 marks 4 Ao1 and 5 Ao3</p>	<p>Revision strategies examination technique</p> <p>Research booklet Research project individual- Learning for staff</p> <p>Letter to teacher Positive mind set letter to self for end of Y11</p> <p>Multi choice questions AO1</p> <p>End of topic test- past paper AO1/2/3</p>

Curriculum wave map for GCSE Year 9-10 Psychology 2019-20

<p>Term 2 second half Research project individual- Learning for staff</p>	<p>Week 1-2 AO2/3</p>	<p>Week 3-4 AO2/3</p>	<p>Week 4-5 AO2/3</p>	<p>Week 5-6 AO2/3</p>	<p>Week 6-7</p>
<p>Research methods and ethics</p> <p>Assessment focus- AO2 application</p> <p>Mathematical focus- Correlations Statistics and data Data Handling</p> <p>Literacy Focus- Glossary Terminology Strengths and weakness AO3</p> <p>ICT Focus- Psychology Blog- Edmodo</p>	<p>Review of- Hypotheses Variables Extraneous Variables Types of experiment Sampling methods Experimental design Reliability and Validity</p> <p>Standardised procedures</p> <p>Application q's and practice exam questions and ho from digital bundle</p>	<p>Review of-Observation studies Correlation Case studies Ethical considerations Interviews and questionnaires</p> <p>Psychological experiment rating attractiveness</p> <p>Application q's and practice exam questions and ho from digital bundle</p>	<p>Review of- Computation Descriptive statistics Types of data</p> <p>Class experiment on classical and rock music</p> <p>Application q's and practice exam questions and ho from digital bundle</p>	<p>Review of- Interpretation and display of quantitative data Normal Distributions. Research procedures</p> <p>Matching hypothese experiment</p> <p>Application q's and practice exam questions and ho from digital bundle</p>	<p>Completion of research methods booklet of HO's</p> <p>Multi choice questions</p> <p>End of topic test- past paper q's</p> <p>Expect this to be shorter due to exam changes.</p>

Curriculum wave map for GCSE Year 9-10 Psychology 2019-20

Term 3 first half Revision and Review	Week 1-2 AO1/2/3	Week 3-4 AO1/2/3	Week 4-5 AO1/2/3	Week 5-6 AO1/2/3	Week 6-7
<p>Focus- Revision skills APFC Evaluation connectives Key word terminology AO1/2/3 Review using self- rag rating system AAQ website</p> <p>Exampro for GCSE past paper questions</p> <p>ICT skills- ppt presentations Creation of kahoots</p>	<p><u>Memory</u> AO1 knowledge AO2 application practice AO3 evaluation PEE depth Keywords</p> <p>Revision skills and strategies Past paper questions Kahoots Stretch and challenge activities</p> <p>Student share presentation on their revision strategies</p>	<p><u>Perception</u> AO1 knowledge AO2 application practice AO3 evaluation PEE depth Keywords</p> <p>Revision skills and strategies Past paper questions Kahoots Stretch and challenge activities Student share presentation on their revision strategies</p>	<p><u>Development</u> AO1 knowledge AO2 application practice AO3 evaluation PEE depth Keywords</p> <p>Revision skills and strategies Past paper questions Kahoots Stretch and challenge activities</p> <p>Student share presentation on their revision strategies</p>	<p><u>Research methods</u> AO1 knowledge AO2 application practice AO3 evaluation PEE depth Keywords</p> <p>Revision skills and strategies Past paper questions Kahoots Stretch and challenge activities Student share presentation on their revision strategies</p>	<p>Paper 1 assessment using past papers and mark scheme</p> <p>Review with mark scheme for WWW and EBI</p> <p>Focus for next paper 2</p>

Curriculum wave map for GCSE Year 9-10 Psychology 2019-20

Term 3 second half	Week 1-2	Week 3-4	Week 4-5	Week 5-6	Week 6-7
<p>Practical research activities</p> <p>Scientific investigation stages and criteria</p>	<p>Individual research projects</p> <p>Hypotheses</p> <p>Ethics letter</p> <p>Informed consent letter</p> <p>Background research</p> <p>Methodology write up</p> <p>Experimental design</p> <p>Sampling</p>	<p>Conducting the experiment</p> <p>Data collection</p> <p>Result display</p> <p>Measures of central tendency</p> <p>Graph</p> <p>Result and Findings write up</p>	<p>Contemporary practical implications of social influence studies and group research</p> <p>Conclusion of project- Weakness and strengths- evaluation</p>	<p>Suggestions for improvement and further research</p> <p>Links to practical implications for society</p>	<p>Review of paperr1 assessment using mark scheme and feedback.</p> <p>Discussion of general misconceptions</p> <p>Ppt presentations regarding any topic linked to psychology of their own interest, does not have to link to the specification</p> <p>Review of research and ppt classroom presentations- precis of independent research project.</p> <p>Projects are graded</p>

Curriculum wave map for GCSE Year 9-10 Psychology 2019-20

Term 4 first half	Week 1-2	Week 3-4	Week 4-5	Week 5-6	Week 6-7
<p>Social Influence Assessment focus- AO1/2/3 application, knowledge and evaluation</p> <p>Mathematical focus- Percentages/ Data</p> <p>Literacy Focus- Glossary Terminology</p> <p>ICT Focus- MBTI and Learning style computer programmes Psychology Blog- Edmodo</p>	<p>Conformity Asch study Social and dispositional factors</p> <p>Asch's experiment class practical</p> <p>Describe and evaluate social factors that affect conformity to the majority 9 marks</p> <p>Describe and evaluate dispositional factors that affect bystander behaviour 9 marks</p>	<p>Obedience Milgram's study Milgram's agency theory</p> <p>How far would you go classroom practical</p> <p>Describe and evaluate one study into obedience 9 marks Describe and evaluate Milgram's agency theory 9 marks</p>	<p>Adorno's theory Crowd and collective behaviour Deindividuation</p> <p>Personality and obedience experiment classroom practical I want the parachute activity</p> <p>Describe and evaluate Adorno's theory of the authoritarian personality 9 marks</p> <p>Use your knowledge of deindividuation to explain how it affects both anti-social and prosocial behaviour 6 marks</p>	<p>Case study Social and Dispositional factors Prosocial Behaviour Piliavin's subway study Social and dispositional factors</p> <p>Gender and bystander effect class experiment</p> <p>Describe and evaluate one study that investigated crowd behaviour 9 marks Describe and evaluate the effect of dispositional factors on collective behaviour 9 mks</p>	<p>Multi choice questions AO1</p> <p>End of topic test-past paper AO1/2/3</p>

Curriculum wave map for GCSE Year 9-10 Psychology 2019-20

<p>Term 4 second half</p> <p>Language Thought and Communication</p> <p>Assessment focus- AO2 application</p> <p>Mathematical focus- Correlations Statistics and data</p> <p>Literacy Focus- Glossary Terminology</p> <p>ICT Focus- MBTI and Learning style computer programmes Psychology Blog- Edmodo</p>	<p><u>Relationship between Thought and Language</u></p> <p>Piaget's theory</p> <p>The sapir-whorf hypothesis</p> <p>The effect of language and thought on our view of the world</p> <p><u>Language and recall class experiment</u></p> <p>Piaget claimed that language depends on thought. Describe and evaluate the relationship between language and thought according to Piaget 9 marks</p> <p>Describe and evaluate the Sapir Whorf hypothesis 9 marks</p> <p>Describe and evaluate the effect language and thought have on our view of the world 9marks</p>	<p><u>Differences between Human and Animal behaviour</u></p> <p>Von Frisch's bee study</p> <p>Human versus animal communication</p> <p><u>Cartoon-making sites such as http://www.toondoo.com or http://www.storyboardthat.com – search for 'free cartoon' or 'free storyboard'</u></p> <p>Describe and evaluate one study that has investigated animal communication 9 marks</p> <p>Describe two differences between human and animal communication 4 marks</p>	<p><u>Non- verbal communication</u></p> <p>Eye contact</p> <p>Body language</p> <p>Personal space</p> <p><u>Class practical gender and personal space</u></p> <p>Describe and evaluate the function of eye contact 9 marks</p> <p>Distinguish between an open and closed posture 3 marks</p> <p>Describe and evaluate how status affects personal space 6 marks</p>	<p><u>Explanations of non -verbal behaviour</u></p> <p>Evaluation of theories</p> <p>Evidence of nature- Darwin</p> <p>Non verbal Innate or learnt</p> <p>Evidence of Nurture- Yuki's study</p> <p><u>Sing mime draw</u></p> <p>Describe and evaluate Darwin's evolutionary theory of non-verbal behaviour 9 marks.</p> <p>Explain how neonates can be used to support the theory that non verbal behaviour is innate 4 marks</p> <p>Outline and evaluate Yuki's study of emoticons. 9mrks</p>	<p>End of topic test-specimenpaper</p> <p>Revision summary, Practice questions, answers ad feedback</p> <p>Contemporary practical implications of L T and C studies and group research</p> <p>Multi choice questions AO1</p> <p>End of topic test-past paper AO1/2/3</p>
--	--	---	---	--	---

Curriculum wave map for GCSE Year 9-10 Psychology 2019-20

Term 5 first half	Week 1-2	Week 3-4	Week 4-5	Week 5-6	Week 6-7
<p>Brain and Neuropsychology Assessment focus- AO2 application</p> <p>Mathematical focus- Correlations Statistics and data</p> <p>Literacy Focus- Glossary Terminology</p> <p>ICT Focus- MBTI and Learning style computer programmes Psychology Blog- Edmodo</p>	<p><u>Structure and function of the nervous system</u> The structure of the NS. The function of the NS. The autonomic nervous system. James Lange theory of emotion. Mini practical of James Lange study Identify and briefly explain two divisions of the autonomic nervous system 4 marks Explain what is meant by the term fight or flight response- use and example 3marks Identify two features of the James-Lange theory of emotion 2marks</p>	<p><u>Neuron structure and function</u> Neuron and Electrical transmission Synapses and chemical transmission Hebb's theory of learning. Flow chart of synaptic transmission In relation to synaptic transmission, explain the release and reuptake of neurotransmitters 4marks Describe and evaluate Hebb's theory of learning 9 marks</p>	<p><u>Structure and function of the brain</u> Structure and function in the brain Localisation of function in the brain Penfield's study of the interpretive cortex</p> <p>Bob the brain activity Brain damage activity</p> <p>Use your know of localisation of function to explain what would happen if a person damaged the language areas of their brain 4 marks Outline how Penfield's study into the interpretive cortex has increased our understanding of localisation of function 6 marks</p>	<p><u>An introduction to neuropsychology</u> Cognitive neuroscience Neurological damage Scanning techniques Tulving's gold memory study Tulving research method practical Describe how neurological damage can affect motor abilities 3 marks Outline and evaluate two scanning techniques used to identify brain functioning 9 marks Describe and evaluate Tulving's gold memory study 9 marks</p>	<p>Contemporary practical implications of Brain and Neuropsychology studies and group research Revision summary.</p> <p>Multi choice question</p> <p>End of topic test- past paper</p>

Curriculum wave map for GCSE Year 9-10 Psychology 2019-20

Term 5 second half	Week 1-2	Week 3-4	Week 4-5	Week 5-6	Week 6-7
<p>Psychological problems Assessment focus- AO2 application</p> <p>Mathematical focus- Correlations Statistics and data</p> <p>Literacy Focus- Glossary Terminology</p> <p>ICT Focus- MBTI and Learning style computer programmes Psychology Blog- Edmodo</p>	<p>An introduction to mental health Effects of significant mental health problems on individuals and society</p> <p>De-stigmatising mental health letter to government</p> <p>Design a mental health fact sheet / poster including the 7 areas from the specification 9 marks</p> <p>Describe the effects that significant mental health problems can have on individuals and society 6 marks</p>	<p><u>Depression</u> Types and diagnosis Biological and psychological explanation Therapies for depression Antidepressant medication and CBT Wile's study Drug therapy leaflet</p> <p>Outline and evaluate the Biological theory and treatment for depression 9 marks</p> <p>Outline and evaluate the Psychological theory and treatment for depression 9 marks</p>	<p><u>Addiction</u> Characteristics of addiction ad diagnosis Biological / Psychological explanation. Therapies for addiction Aversion therapy and Self management Kaji twin questionnaire design</p> <p>Identify three criteria used in the ICD in diagnosing addiction 3marks</p> <p>Kaji conducted a twin study on alchol abuse using interviews. Describe this study and evaluate the research methods used. 9 marks</p>	<p>Student presentations on Depression and Addiction Including recent research and creating a campaign of awareness in school</p>	<p>Multi choice questions AO1</p> <p>End of topic test- past paper AO1/2/3</p> <p>Review Paper 2 Mock and review Paper 2 Review Paper 1 Mock and review Paper 1.</p>

Curriculum wave map for GCSE Year 9-10 Psychology 2019-20

Term 6 first half	Week 1-2	Week 3-4	Week 4-5	Week 5-6	Week 6-7
<p>Assessment focus- AO2 application</p> <p>Mathematical focus- Correlations Statistics and data</p> <p>Literacy Focus- Glossary Terminology</p> <p>ICT Focus- MBTI and Learning style computer programmes Psychology Blog- Edmodo</p>	<p>Social Influence AO1 knowledge AO2 application practice AO3 evaluation PEE depth Keywords Revision skills and strategies Past paper questions Kahoots Stretch and challenge activities</p>	<p><u>Language Thought and Communication</u> AO1 knowledge AO2 application practice AO3 evaluation PEE depth Keywords Revision skills and strategies Past paper questions Kahoots Stretch and challenge activities</p>	<p><u>Brain neuropsychology</u> AO1 knowledge AO2 application practice AO3 evaluation PEE depth Keywords Revision skills and strategies Past paper questions Kahoots Stretch and challenge activities</p>	<p>Psychological problems AO1 knowledge AO2 application practice AO3 evaluation PEE depth Keywords Revision skills and strategies Past paper questions Kahoots Stretch and challenge activities</p>	<p>Preparation for the Mock paper 2</p>

Curriculum wave map for GCSE Year 9-10 Psychology 2019-20

Term 6 second half	Week 1-2	Week 3-4	Week 4-5	Week 5-6	Week 6-7
<p>Assessment focus- AO2 application</p> <p>Mathematical focus- Correlations Statistics and data</p> <p>Literacy Focus- Glossary Terminology</p> <p>ICT Focus- MBTI and Learning style computer programmes Psychology Blog- Edmodo</p>	<p>Individual research projects</p> <p>Hypotheses</p> <p>Ethics letter</p> <p>Informed consent letter</p> <p>Background research</p> <p>Methodology write up</p> <p>Experimental design</p> <p>Sampling</p>	<p>Conducting the experiment</p> <p>Data collection</p> <p>Result display</p> <p>Measures of central tendency</p> <p>Graph</p> <p>Result and Findings write up</p>	<p>Contemporary practical implications of social influence studies and group research</p> <p>Conclusion of project- Weakness and strengths- evaluation</p>	<p>Suggestions for improvement and further research</p> <p>Links to practical implications for society</p>	<p>Review of paper 2 assessment using mark scheme and feedback.</p> <p>Discussion of general misconceptions</p> <p>Ppt presentations regarding any topic linked to psychology of their own interest, does not have to link to the specification</p> <p>Review of research and ppt classroom presentations- precis of independent research project.</p> <p>Projects are graded</p>

Curriculum wave map for GCSE Year 9-10 Psychology 2019-20