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KS5 BTEC EXTENDED CERTIFICATE APPLIED SCIENCE LEVEL 3

KING E HANDSWI GRUS	DWARD VI ORTH WOOD ACADEMY	KEVI HWGA Curriculum Map								
Cur	Curriculum Purpose:									
	Beyond KEVI HWGA & Careers:	BTEC National Diploma is an alternative route to similar careers and higher education courses that A Levels can lead to. It provides learners with real life scenarios to which they can apply the theory and content of the course. It also develops key transferable skills and a wider aspect of how the sciences are used in the context of the world around us. The course is considered more suited to some learners who feel they perform less well in exams, as it offers assessment in the form of coursework with only some units assessed using an external exams. The engaging aspects of the course lends itself to practical work and experiences such as visting industries and speaking to scientists. This course is equivalent to two A-Levels.								
Context		Biomedical Scientice is a popular choice. Other options are Laboratory technician/supervisor, Food Industry, Forensic Sciences, Pharmaceutical Science, Dental Technology, Quantity Surveying, Chiropractic, Paramedic, Nursing, Radiography, Physiotherapist and other healthcare professions. For the highest achievers, Pharmacy, medicine, optometry and denitistry is an option (these options require another science A Level in combination of this BTEC)								
	KS5 Intent	KS5 Scientists will embark on a journey that encourages curiosity, inspires and nurtures a passion for the subject through an in-depth study of Chemistry, Biology and Physics through theory, research, independent study and practical work. We will provide an enriched, broad and stimulating curriculum that empowers students to make decisions, critically evaluate scientific and technological developments that impact society and equip them with the knowledge and skills to pursue further study and rewarding careers.								
	HPL	Key HPL skills such as strategic planning, precision, analyse, evaluate, critical or logical thinking are embedded within the practical experience which complement the scientific investigative skills and assessment objectives set by the exam board. Further HPL skills such as big picture thinking, connection finding, generalisation, self-regulation and meta-cognition will be developed through this broad curriculum; enriched with a range of opportunities from presenting, project work, research, discussion, trips and independent work.								

KING EDWARD VI HANDSWORTH WOOI GRUES ACADEMY)		KEVI HWGA Curr	iculum Man		
Year 12	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Topics	Unit 1 : Principles and Applications of Science 1	Unit 1 : Principles and Applications of Science 1.	Unit 2 –Practical Scientific Procedures and techniques Titration Colorimetry Calorimetry Chromatography Scientific Skills	Unit 2 –Practical Scientific Procedures and techniques Titration Colorimetry Calorimetry Chromatography Scientific Skills	Unit 2 –Practical Scientific Procedures and techniques Titration Colorimetry Calorimetry Chromatography Scientific Skills	Unit 3 - Science investigation skills Unit 3 - Science investigation skills 3H Waves continued. 3E Diffussion 3G Fuels 3F Plants 3D Proteins Electricity
Big Qs Key Knowledg e	How do scientists explore substances by anaysising and investigating them? How do they then use and interpret data to make meaningful conclusions and evaluations?	What is the basis for how communication devices work to deliver and revieve messages across the world and possibnly universe? How are circuilts used which gives rise to a range of appliancations.	How do scientists propose hypothesis and research, then carry out investigations to provide evidence for further research?	How do industries ensure safety is of paramount importances to empolyeres, consumers and the workforces as a whole? What fundamental principles are used to understand the properties of substances?	How do scientists synthesis new materials and desired products using specialist laboratory techniques? What rules and principles of key concepts are applied to manipulate a route or pathway to enable a particular product?	What knowledge and understanding is required to successfully answer Required Practical Question How do we revise and study independently?
KKnowledg e and Skills	Working with waves and the features and types of waves. Application of diffreaction grating.Using wave equations.	Working with waves and the features and types of waves. Application of diffreaction grating.Using wave equations.	2A – Undertake titration, make a standard solution and colorimetry to determine the concentration of solutions. Plotting calibration graphs. Use of Beer-Lambert Law.	2A – Undertake titration, make a standard solution and colorimetry to determine the concentration of solutions. Plotting calibration graphs. Use of Beer-Lambert Law.	2A – Undertake titration, make a standard solution and colorimetry to determine the concentration of solutions. Plotting calibration graphs. Use of Beer-Lambert Law.	3H Waves 3E Diffussion 3G Fuels 3F Plants 3D Proteins Electricity

	Physics: Waves in communication Chemistry: Periodicity and properties of	Physics: Waves in communication Chemistry: Periodicity	Calibrating equipment. Balances, pH meters / probes. Using a range of glassware safely.	Calibrating equipment. Balances, pH meters / probes. Using a range of glassware safely.	Calibrating equipment. Balances, pH meters / probes. Using a range of glassware safely.	
	elements Biology: Structures	and properties of elements	2B – Undertake calorimetry to study cooling curves	2B – Undertake calorimetry to study cooling curves	2B – Undertake calorimetry to study cooling curves	
	and functions of cells	Biology: Structures	Learning aim C & D	Learning aim C & D	Learning aim C & D	
	and tissues	and functions of cells and tissues	2C- Undertake	2C- Undertake	2C- Undertake	
	Proteins Protein structure,	Proteins	chromatographic techniques to identify	chromatographic techniques to identify	chromatographic techniques to identify	
	Enzymes as catalysts, factors that affect	Protein structure, Enzymes as catalysts,	components in mixtures	components in mixtures	components in mixtures	
	enzyme activity. Production and uses	factors that affect enzyme activity.	2D – Review personal development for scientific	2D – Review personal development for scientific	2D – Review personal development for scientific	
	of substances in relation to properties.	Production and uses of substances in	skills for laboratory work	skills for laboratory work	skills for laboratory work	
	Electronic configuration, Ionic,	relation to properties. Electronic				
	covalent & metallic	configuration, lonic,				
	bonding. Intermolecular forces.	covalent & metallic bonding.				
	Balancing equations and quantitative	Intermolecular forces. Balancing equations				
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	mass, mole, reacting	of relative atomic				
	masses, yield, and concentration	mass, mole, reacting masses, yield, and				
	calculations.	concentration calculations.				
Key Internal				utlining, identifying and describ		
Assessment Outcomes		-	-	aborating on the causes or effe	cts. Ind conclusions with supporting	ovidonco
Key		-	-		ing of scientific concepts, proce	
External	•				d reach conclusions. Make conr	
Assessment			es or techniques. Use secondar			
Outcomes		, , , , p		,,		

Feedback & Assessment	*	Baseline GCSE SCIENCE Paper <u>Exam Units 1 & 5:</u> 1. Teacher assessed/feedbac k	*	Baseline GCSE SCIENCE Paper <u>Exam Units 1 & 5:</u> 1. Teacher assessed/feedbac k	*	External Exam Unit 1 (January) Internal Coursework assessment involves end of unit submissions and resubmissions/feedbac	*	Internal Coursework assessment involves end of unit submissions and resubmissions/feedbac k	*	External Exam Resits Unit 1 (May) Internal Coursework assessment involves end of unit submissions and resubmissions/feedbac	*	Internal Coursework assessment involves end of unit resubmissions/feedbac k
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Year 13	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Topics	Unit 3 - Science investigation skills 3H Waves 3E Diffussion 3G Fuels 3F Plants 3D Proteins Electricity	Unit 3 - Science investigation skills 3H Waves. 3E Diffussion 3G Fuels 3F Plants 3D Proteins Electricity	Unit 8: Physiology of Human Body Systems 8A The impact of disorders of the muscoskeletal system and their associated corrective treatments	Unit 8: Physiology of Human Body Systems 8B The impact of disorders on the physiology of the lymphatic system and the associated corrective treatments	Unit 8: Physiology of Human Body Systems 8C The physiology of the digestive system and the use of corrective treatments for dietary-related diseases	Study leave coursework submissions and certification process.
Big Questions	How are common principles and applications of science applied across chemistry, physics and biology? How do scientists create and test hypotheses?	How are common principles and applications of science applied across chemistry, physics and biology? How do scientists create and test hypotheses?	What is Physiology? How do the systems function and what occurs when disease or dysfunction affects the system?	What is Physiology? How do the systems function and what occurs when disease or dysfunction affects the system?	What is Physiology? How do the systems function and what occurs when disease or dysfunction affects the system?	
Key Knowledge	Principles, Application of science	Principles, Application of science	Physiology	Physiology	Physiology	

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Key Internal Assessment Objectives	Merit: Requires making li	inks and connections betw	ory, outlining, identifying and de een cencepts and elaborating of practical work to include compa	n the causes or effects.	ons with supporting evidence	ce.	
Key External Assessment Objectives	s						
Feedback & Assessment	 Unit 3 Summer prep. External Exam Unit <u>3</u>1. Teacher assessed/feedback 	 External Exam Unit <u>3</u>1. Teacher assessed/feedback 	 External Exam Unit 3 Mock Exam Internal Coursework assessment involves end of unit submissions and resubmissions/feedback 	 Internal Coursework assessment involves end of unit submissions and resubmissions/feedback 	Internal Coursework assessment involves end of unit submissions and resubmissions/feedback	 Internal Coursework assessment involves end of unit submissions and resubmissions/feedback 	