Psychology

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|  KEVI HWGA Curriculum Map 2024-25 |
| **Curriculum Purpose:** |
| *Context* | Beyond KEVI HWGA: |  A psychology degree is a great starting point for a career in both science and the arts, as it equips you with a range of skills and opens up opportunities with a variety of employers, it can lead to further education through courses, where a variety of approaches in specialist areas such as Criminology and can be explored. Psychology could lead to a wide range of career opportunities such as:  criminal justice, education, business, and mental health.Postgraduate study and training are essential if you want to become a chartered psychologist and to register as a practitioner psychologist with the Health & Care Professionals Council (HCPC). Postgraduate study is available in areas such as clinical, counselling, educational, occupational, sport and exercise or forensic psychology. |
| KS5 | Studying A-level Psychology at KS5 will help you develop a range of skills that will benefit you, whether you decide to go on to further study or the working world, including; analytical thinking, improved communication, problem solving, planning and conducting scientific investigations, analysing and interpreting data and critical reasoning skills.The aim is to promote Psychology, it’s theories and assumptions, within the academy as it will complement just about any other subject. Students who study psychology often also study biology, sociology, business, English or physical education. Also, students, who want a career in any of the caring services, or in marketing or human resources, will find an understanding of psychology useful.Students will require a good standard of English, Math and Science at GCSE to access the AQA A course and gain the best qualifications possible. |
| KS4- KS5 Transition | AQA GCSE Psychology represents a good basis from which to study the A-level course. The content, skills and methods presented in the GCSE course are developed in both breadth and depth through the A-level specification. A number of topics, such as 'Memory', 'Psychological problems', 'Social Influence', 'Brain & Neuropsychology' and 'Research Methods' are found in both courses. The A-level course includes a wider range of mathematical skills, a more detailed involvement of biological ideas, a more comprehensive and critical study of the different approaches in Psychology and a wider range of contemporary implications and applications of psychological theory and research. The significance of scientific method to Psychology is critically considered and practical experience of a range of research methods is expected. |
| KS4 | GCSE Psychology introduces KS4 students to the fundamentals of psychology, developing critical analysis, independent thinking and research skills. The aims and learning outcomes of this course encourages students to: use specialist vocabulary, psychological concepts, terminology and convention to engage in the process of psychological enquiry. Acquire knowledge and understanding of psychology, developing an understanding of self and others, and how psychological understanding can help to explain everyday social phenomena. To understand how psychological research is conducted, including the role of scientific method and data analysis present information. Develop arguments and draw conclusions through a critical approach to psychological evidence, developing as reflective thinkers. Develop an understanding of the relationship between psychology and personal, moral, social and cultural issues, and develop an understanding of ethical issues in psychology and draw on an understanding of psychological issues, the contribution of psychology to individual, social and cultural diversity, and how psychology contributes to society. |

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|  KEVI HWGA Curriculum Map 2023-24  |
| ***Timeline Y13*** | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| ***Big Qs******Linked to NC* Year 13****Q’s embedded in class ppts** | ***ISSUES AND DEBATES paper 3******To what extent do the findings from psychological studies have ethical implications? Are the theories gender or culture biased?******Is human behaviour the product of genetic inheritance or the environment? Are our thoughts and behaviour freely chosen or determined by factors that we cannot control?***  | **SCHIZOPHRENIA- Paper 3** ***Why do individuals develop Schizophrenia? What are the key triggers and symptoms?******How would the biological and cognitive explanations describe how Schizophrenia occurred?******How is Schizophrenia treated using both the cognitive and biological approach?*** | **RELATIONSHIPS Paper 3*****Is reproductive fitness central to evolutionary fitness? I there an issue with cross cultural relationship research? Are economic theories cynical? How has modern day virtual and computer mediated communication affected romantic relations? Are parasocial relationships a global concept?*** | **Aggression- Paper 3** ***What is aggression? How could we explain aggression? How would the Biological/SLT describe how aggression occurs?*** | **A LEVEL EXAMINATION PREPARATION**SenecaMicrosoft teams formsTimed essay questionsTimed practice questions using ExamproPaper 3 mock Review Paper Paper 2 mockReview Paper Paper 1 Mock Review Paper 1 |  |
| **Paper 2/ 3****Spec content** | Resit Paper 1 mockReview research methodsReview Paper 2 topics- Biospsych and ApproachesPaper 2 mock.**Gender and Culture bias in psychology****Sexism**Gender biasCulture bias**Freewill and determinism Nature Nurture debate****Holism and reductionism****Idiographic and nomothetic approaches Ethical implications of research studies and theories** |  **Physiology of stress****Role of stress in illness** **Sources of stress-**Life changesDaily hasslesWorkplace stress**Measuring stress Individual differences**Personality typesHardiness**Managing and coping with stress**Drug therapyStress inoculation therapyBiofeedback**Gender differences****Role of social support** | **Sexual selection and human reproductive behaviour****Factors effecting attraction-**Self -disclosurePhysical attractivenessFilter theory**Theories of romantic relationships-**SETEquity theoryRusbult’s investment model **Virtual relationships in social media****Para social Relationships** | **Defining and measuring crime****Offender profiling**Top downBottom up **Biological explanations-**Atavistic formGenetic and neural**Psychological explanations-**Eysenck’s theoryCognitive explanationsDifferential associationPsychodynamic explanations **Dealing with offender behaviour-**Custodial sentencingBehaviour modificationAnger managementRestorative justice  |  |  |
| **HPL****ACP’s****VAA’s** | ApplicationConsolidationEnquiringEvolutionary and Revolutionary thinkingConfidence | **Consolidation****Evaluation****Connection finding****Speed and Accuracy****Collaborative** | **Consolidation****Research****Evaluation****Creative and enterprising****Concerned for society** | **Application****Evaluation****Open minded****Creative and enterprising** |  |  |
| **Research methods Paper 2** | **Application of stats test to independent research project from Term 3****Features of Science****Reporting psychological investigations** | **Questionnaires****Correlations****Validity and Reliability** | Stats test review- tests for difference, parametric tests, association and correlation | **Case studies****Content analysis** |  |  |
| **Key Knowledge, Concepts and skills**  | ***Application*** ***Consolidation******Evaluation******Idea******Revision strategies******SYNOPCICITY******Focus on links to approaches, assumptions and theories from Paper 1.******Application and comparison*** ***Review of revision strategies*** | ***Application******Practical research activity******Statistical test******Consolidation******Evaluation******Questionnaires******Revision strategies******SYNOPCICITY******Home study- student choice- 1 essay 1 essay plan******Focus on depth and argument in essays AO3******Timed class essays******Model plans for all questions******GRAVEE GRENADE*** | **Flipped research activity****Idea****Applications** **Practical’s****Research methods****Consolidation****Evaluation****SYNOPCICITY****Home study- student choice- 1 essay 1 essay plan****Focus on depth and argument in essays AO3****Timed class essays****Model plans for all questions** | **Application****Practical research activities Evaluation** **Think/Pair/Share****Serial Killer presentation****Role play****Research methods****SYNOPCICITY****Written timed essay practice****Depth of PEEL AO3****Gravee and Grenade****Focus on depth and argument in essays AO3****Timed class essays****Model plans for all questions****Revision and past paper exam practice of Paper3/2/1** |  | **PAPER 1 MOCK**Revision strategiesStudent Paper1 revision Past topic paper analysisPast paper practice timed conditions + Mark schemesSocial InfluenceMemory Attachment PsychopathologyResearch methods Y1AQA past papers and mark schemesExampro timed and department desipned exam questionsSENECA revision groups |
| **Feedback & Assessment****Link to exampro q’s ms****Students choose 2/3 essays** | Outline and evaluate one or more ways of studying the brain.(Total 8 marks)Robert suffered a stroke at the age of 55. After the stroke he was paralysed down his right side,though he could move his left arm and leg easily. Robert could clearly understand what was saidto him, but was unable to produce any speech.Discuss how knowledge of hemispheric lateralisation and language centres in the brain hashelped our understanding of cases such as Robert’s. Refer to Robert’s case in your answer.(Total 16 marks) Identify two glands that form part of the endocrinal system and outline their functions. (Total 4marks)Discuss research into Circadian and Infradian rhythms. Refer to evidence in your answer 16 marksEND OF TOPIC ASSESSMENT standardised 35 marks using exampro past paper and mark scheme | ‘The best way to understand and explain behaviour is to reduce it to the simplest component parts.’In the context of the holism-reductionism debate, discuss this view. Refer to at least one topic in your answer.(Total 16 marks)Discuss the nature-nurture debate in psychology. Refer to at least two topics you have studied in your answer.(Total 16 marks)Dancho is a talented and famous musician. He was taught to play the piano by his father who was a concert pianist. From the age of four years Dancho attended a specialist music school where he spent many hours each day practising the piano.In a recent TV interview Dancho said, ‘My earliest memories are of notes and melodies, so music is a part of me. To hear the applause in the concert hall is what I live for. Even if I wanted to stop playing, I could not.’Discuss two or more types of determinism. Refer to the case of Dancho as part of your discussion.(Total 16 marks)END OF TOPIC ASSESSMENT standardised 35 marks using exampro past paper and mark scheme  | Discuss the Biological explanations in schizophrenia(Total 16 marks)Discuss the cognitive explanations for schizophrenia (Total 16 marks)‘There are several methods used to manage the negative effects of stress. These methods canbe biological or psychological.’Discuss two or more treatments for Schizophrenia.(Total 16 marks)END OF TOPIC ASSESSMENT standardised 35 marks using exampro past paper and mark scheme | Discuss evolutionary explanations for partner preferences.(Total 16 marks)Outline and evaluate one theory of the maintenance of romantic relationships.(Total 16 marks)Discuss what psychological research has told us about virtual relationships in social media.(Total 16 marks)END OF TOPIC ASSESSMENT standardised 35 marks using exampro past paper and mark scheme | Describe and evaluate cognitive explanations for agggressions.(Total 16 marks)Outline and compare two explanations for aggression Refer to evidence in your answer.(Total 16 marks)Experts have different views about how to deal with recidivism. Some believe that custodialsentencing is the best way of reducing re-offending; others think that prison may not be thesolution and that there are better alternatives. There is also much debate about whethertreatment programmes reduce re-offending.Discuss ways of dealing with the problem of dealing with aggression in prison(Total 16 marks) END OF TOPIC ASSESSMENT standardised 35 marks using exampro past paper and mark scheme |  |
| **Careers link Y13** | Cognitive neuroscience and brain function research and relate career pathwaysPixel futures ppt- careers and university courses <https://www.unitasterdays.com/>ondemand/webinar/135/psychology | Unitaster day psychology at university webanair on philosophy | Unitaster session on stress in the workplace, counselling in failing to function | Unitaster for counselling and human relations webnar | Unitaster on criminology at university |  |
| ***Timeline Y12*** | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| ***Discussion Q’s*** | **SOCIAL INFLUENCE Paper 1****Is society independent or are we manipulated by social influences and forces? How much does ambiguity affect conformity? Discuss the ethical considerations in social influence research?****Is there an obedience personality type? How has the obedience alibi been used in real world applications? Dispositional vrs situational? Consider minority influence through Hitler and Rosa Parks? Do you think methodological criticisms undermine the link between social influence and social change?** | **MEMORY Paper 1****In which terms should we consider LTM and STM? Does an abstract linear concept represent memory? What are the similarities between Episodic and Semantic****Memory? Why is the WWM more representative of memory than the MSM? Explain- forgetting is the other side of the coin to remembering? Does the retrieval failure explanation have real life applications? Should we believe our own eyes? What ethical issues are involved in factors affecting EWT?** | **ATTACHMENT Paper 1****Is attachment research socially sensitive? Multiple vrs Specific attachment, which is more supported? Is extrapolation an issue in animal studies? Is there an alternative to OC and CC? Monotrophy vrs Temperament discuss? Is the Strange situation a culture bound test? What are the real implications of research on cultural variations for theories of attachment? Could maternal deprivation be a legal defence? Problems with long term effects of institutionalisation?** | **PSYCHOPATHOLOGY Paper 1****Can some people can be statistically unusual or deviate from social norms without being thought of as abnormal? Are Phobias and OCD just anxiety disorders? What is the comparison between the two explanations of the mood disorder Depressions?****Behavioural or evolutionary explanation for Phobias? What is the link between attachment and depression? Difference between MZ/DZ twins?Should OCD trauma be treated with drugs?** | **APPROACHES Paper 2****What are the origins of Psychology- Science and introspection?What are the ethical and environmental determinism issues associated with Behaviourism? Methodological issues involved with the BOBO doll study? Real life benefits for cognitive neuroscience? Nature vrs Nurture debate in Biological approach? How does Psychic determinism compare with other approaches? What would be a behaviourist view of humanistic psychology be?What issues and problems might the Eclectic approach present?** | **RESEARCH METHODS Paper 2****What is science?****Key word terminology meaning- Objectivity, systematic, replication?****What are Ethics and how do they link to modern society?**Case studies. Content analysis and cding. Thematic analysisReliabilityValidityChoice of Statistical testStatistical testsCorrelationProbabability and significancePsychological invesitigation reportsFeatures of scienceProbability & SignificanceWays of investigating the brainReporting psychological investigationFeatures of scienceReliability and validityChoosing a stats testTests for difference and correlationTests of associationParametric test CorrelationsCase studies and content analysis |
| **Year 12****link to NC****Paper 1/2 Spec Content****RM links and embedded in blue** | **Conformity-** types and explanations**Conformity-** Asch’s researchEthics issues and how to deal with them Hypotheses Sampling methods Designing research**Conformity to Social roles-** Zimbardo research **Obedience-** Milgram’s ResearchExperimental methodControl of variables Planning and conducting research**Obedience-** Situational variables**Obedience-** Social Psychological factors**Obedience-** Dispositional explanationsTypes of experiment Quantitative and Qualitative data Primary and Secondary data Normal DistributionsPilot studies Interpretation and display of quantitative data**Resistance to social** **influence****Minority Influence****Social influence and social change**Observational and self- report techniques and design | **Coding Capacity and duration****Multistore model of memory**CorrelationData Analysis- kinds of data**Working memory model****Explanations of forgetting-** Interference and retrieval failure.Data Analysis- Descriptive statistics**Factors effecting he accuracy of EWT-** Misleading informationAnxietyReal life applicationData Analysis- Graphs**Improving the accuracy of EWT-** Cog Interview.Mathematical contentStatistical testing**Revision strategies- dual coding and cognitive load- flash cards and retrieval practice** | **Introduction to Attachment****Schaffer’s stages of attachment**Peer review of research projects from T1**Animal studies** **Explanations of attachement-**Learning Theory and Bowlby theoryUpdates to research projects**Ainsworth strange situation****Cultural variations in attachment**Psychology and the economy**Bowlby theory of maternal deprivation****Romanian Orphans studies****Influence of early attachment on later relationships.**Economic implications | **Definitions of Abnormality****Phobias** **Depression****OCD** Computation Intro to Descriptive statistics andstatistical testing**The behavioural approarch to explaining phobias****The behavioural approach to treating phobias**Gender differences in fear practical research- measures of central tendency**The Cognitive approach to explaining depression The Cognitive approach to treating depression**Mental health in the media practical research- tally charts**The Biological approach to explaining OCD****The Biological approach to treat OCD**Twin study and nature nurture debate | **Origins of psychology** timeline **Learning approach-** Behaviourism and SLTStudent research project**Cognitive approach****Biological approach****Psychodynamic approach****Humanistic approach**Student research projectBiopsychology NS ad ESNeurons and synaptic transmissionStudent research project Comparison of all approaches | Develop the Y12 Psychology mentoring team with Y11 researchers to do whole school ethical quantitative research based on school council objectives.Practical brain investigation- photos uploaded firefly***BIOPSYCHOLOGY Paper 2******Is there a link between illness and stress? Can we generalise Split brain research from specific samples? Is there evidence that the brain can recover after trauma? Is fMRI a viable method of lie detection? What are the issues applying findings from animal studies to human behaviour in pheromone research and psychology in general?*****The nervous/ endocrine system.****Neurons and synaptic transmission** **Localisation of function in the brain.Plasticity and functional recovery of the brain after trauma.** **Split brain research into hemispheric lateralisation****Ways of investigating the brain****Biological rhythms-**Circadian rythms Infradian and Ultradian rythms**Endogenous pacemakers and exogenous zeitgebers** |
| **HPL- ACP’s VAA’s** | **Strategy planning****Seeing Alternative perspectives****Hard working** | **Abstract concepts****Intellectual confidence****Open minded** | **Analysing****Generalisation****Connection finding****Perseverance** | **Flexible thinking****Critical thinking****Risk taking** | **Automacy****Fluent thinking**Confidence | **Connection finding****Meta cognition**Collaborative |
| **Key Knowledge, Concepts and skills** | KNOWLEDGE APFC AO1EVALUATION AO3PEEL GRAVEE APPLICATION AO2 Mathematical focus- baseline assessmentLiteracy Focus- Assessment of summer work/ written EnglishCornell note taking method ICT Focus-Digital bundle introductionPsychology BlogAt A level they will have a designated reading activity using Classos. reading around the topics. Also incorporating external trips and speakers from local universitiesPractical brain investigation- photos uploaded fireflySENECA sign up Y12/Y13 group Google scholar for research projects. Marginal learning gains wheelRag rating topicCareers linkTOK HOTS | Past paper Q’sReal life applicationRevision strategiesSCOUTMathematical focus-Data AnalysisLiteracy focus-Terminology Keyword GlossaryCornell note taking ICT focus-Digital bundle activitiesResearch project presentations | Research methodsTheory of Knowledge/ thinking hatsMathematical focus-Data application from analysis in T1Literacy focus- AO3 Connectives and signpostsCommand words ICT focus- Prezi presentation of the research paper | Research MethodsMathematical focus-Statistics- Descriptive and Inferential, tally chartLiteracy focus- Reading and researchICT focus- student ppt presentations for psychopathology- video, AO1/2/3 activity | Mock exam Paper 1 UCAS referencesIndividual research projectExam techniquesTiming key wordsKnowledge organisersRevision strategiesLearning stylesCarousel review sessions | Focus- Introduction of Issues and DebatesLinks to Paper 1GRAVEEGRENADE***Application*** ***Flipped classroom******Assessment******Idea******Consolidation******Revision strategies******SYNOPCICITY******Mathematical focus-******Statistics test******Significance******Correlation******Literacy focus- Key words from Biology, links to GCSE learning******Reading and research******Shorter questions and model answers******ICT focus- End of topic presentation pf the contemporary practical research*** |
| **Feedback & Assessment** | Outline and evaluate research into conformity.(Total 16 marks)Read the item and then answer the question that follows.Two psychology students were discussing the topic of social influence.‘I find it fascinating how some people are able to resist social influence’, said Jack. ‘It must be the result of having a confident personality.’‘I disagree’, replied Sarah. ‘I think resisting social influence depends much more on the presence of others.’Discuss two explanations of resistance to social influence. As part of your discussion, refer to the views expressed by Jack and Sarah in the conversation above.(Total 16 marks)Practical applications AO2Research project Susceptibility to social influence or Social influence and lifestyle choices- introduction of research postersMulti choice questions AO1 END OF TOPIC ASSESSMENT standardised 35 marks using exampro past paper and mark scheme A01,2,3 | Describe and evaluate the working memory model of memory.(Total 16 marks)Outline and evaluate research (theories and/or studies) into the effects of misleading information on eyewitness testimony.(Total 16 marks) Contempory practical research research project- Dual task performance. EWT and leading questions- students to conduct the research in classMulti choice questions AO1END OF TOPIC ASSESSMENT standardised 35 marks using exampro past paper and mark scheme  | Outline and evaluate research into cultural variations in attachment.(Total 16 marks)Discuss research into the influence of childhood on adult relationships.(Total 16 marks)Research project- Observing synchronous interactions in adult conversations.Attachment to mobile phonesMulti choice questions AO1END OF TOPIC ASSESSMENT standardised 35 marks using exampro past paper and mark scheme | Rob is a sixth form student who has started hearing voices in his head. The voices come often, are usually threatening and make Rob feel frightened. The voices are making it difficult for Rob tocomplete his homework properly and he is worried about how this may affect his chances of going to university. Rob has not told anyone about his experiences, but his parents and teachers have noticed that he appears distracted, anxious and untidy.Outline and evaluate failure to function adequately and deviation from ideal mental health asdefinitions of abnormality. Refer to the experiences of Rob in your answer.(Total 16 marks)Outline and evaluate one biological explanation for obsessive compulsive disorder (OCD).(Total 16 marks)Behavioural Implications of research- Media archives presentation AO2Gender differences in fearsMental health in the mediaMulti choice questions AO1END OF TOPIC ASSESSMENT standardised 35 marks using exampro past paper and mark scheme  | Selection of past paper research method questions from Paper 2 booklet with mark schemes.Student own research project, inclusive of all components Y1 knowlwde and Paper 2 requirement.Multi choice questions AO1END OF TOPIC ASSESSMENT standardised 35 marks using exampro past paper and mark scheme  | Tatiana’s parents are concerned about her mobile phone use. She is an anxious child and has low self-esteem. Tatiana only feels good about herself when she receives messages or positive comments on social media. She feels safe when she has her phone and socially isolated without it. Tatiana’s parents worry that her dependence on her mobile phone is starting to affect herwell-being and achievement at school.Outline and evaluate the humanistic approach. Refer to Tatiana’s behaviour in your answer. (Total 16 marks)Outline and evaluate social learning theory. In your answer, make comparisons with at least one other approach in psychology. (Total 16 marks)Outline the behaviourist approach. Compare the behaviourist approach with the biological approach.(Total 16 marks)Student research project- The effect of arousal on performanceGender differences in adult –child play Multi choice questions AO1END OF TOPIC ASSESSMENT standardised 35 marks using exampro past paper and mark scheme |
| ***Timeline Y11*** | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Year 11****NC** **Q’s embedded in class ppts****Paper 1/2 Spec Content****RM links and embedded in blue** | Brain and Neuropsychology Paper 2**How could the fight or flight response impact your long term future? Does understanding synaptic connections have real world applications? Is Deja vue an hallucination? Which area of the brain realtes to sensory pain? What an the scientific study of the influence of brain structess on mental processes tell us?****Structure and function of the nervous system**The structure of the NS.The function of the NS. The autonomic nervous system.James Lange theory of emotion.Mini practical of James Lange study**Neuron structure and function** Neuron and Electrical transmissionSynapses and chemical transmission Hebbs theory of learning.Flow chart of synaptic transmission**Structure and function of the brain**Structure and function in the brainLocalisation of function in the brainPenfield’s study of the interpretive cortexBob the brain activity Brain damage activity**An introduction to neuropsychology**Cognitive neuroscienceNeurological damageScanning techniquesTulving’s gold memory studyTulving research method practical | Psychological problems Paper 2**Why is it important that we understand what mental health problems are and how they affect individuals and society? Is the ICD-10 a valid measurement for depressions an addiction? Which is the stronger argument the biological or psychological explanation of depression? Is Addiction caused by peer influence or is it genectic vunerabiity? Should depression be treated with drugs or CBT? Argue for either the reductionist approach or holistic approach to addiction therapy?** **An introduction to mental health** Effects of significant mental health problems on individuals and societyDe-stigmatising mental health letter to government**Depression**Types and diagnosisBiological and psychological explanation Therapies for depression Antidepressant medication and CBTWile’s studyDrug therapy leaflet**Addiction**Characteristics of addiction and diagnosis Biological / Psychological explanation. Therapies for addiction Aversion therapy and Self managementKaji twin questionnaire designStudent presentations on Depression and AddictionIncluding recent research and creating a campaign of awareness in school | Paper 1 Revision**Memory**AO1 knowledgeAO2 application practiceAO3 evaluation PEE depthKeywords **Perception**AO1 knowledgeAO2 application practiceAO3 evaluation PEE depthKeywords**Development**AO1 knowledgeAO2 application practiceAO3 evaluation PEE depthKeywords**Research methods** AO1 knowledgeAO2 application practiceAO3 evaluation PEE depthKeywords | Paper 2 Revision**Social Influence**AO1 knowledgeAO2 application practiceAO3 evaluation PEE depth**Language Thought and Communication**Keywords AO1 knowledgeAO2 application practiceAO3 evaluation PEE depthKeywords**Brain and Neuropsychology**AO1 knowledgeAO2 application practiceAO3 evaluation PEE depthKeywords**Psychological problems** AO1 knowledgeAO2 application practiceAO3 evaluation PEE depthKeywords | GCSE LEVEL EXAMINATION PREPARATIONTimed essay questionsTimed practice questions using Exampro PiXL unlock, knowledge, therapy and testing.Assessment rag rating in student induction folders/ spec/terminology/ keyword/ command words/ external websites and reading list.Knowledge organisers, PiXL knowledge mats, specific vocabulary and command words form AQAPP flash cards and PP revision books | Prepare and review for next year. |
| **Key Knowledge, Concepts and skills** | **Mathematical focus-** Correlation Statistics and data**Literacy Focus-** GlossaryTerminology**ICT Focus-**MBTI and Learning style computer programmes Psychology Blog- Edmodo**Careers focus-****Emotional intelligence**- classroom and course expectations**Assessment focus-** **Week 1-2** Consolidation Application **Week 3-4** AO1 AO3 Intro Evaluation PEC Practical JL theory Essay on JL Scaffold**Week 4-5** AO3Haribo/ smarties neuron Evaluatio **Week 5-6** Review of AO1/3 Resaerch methods- math Tulving GoldRevision strategies **Week 6**-**7** AssessmentReflection and review Marginal learning gains wheel Rag rating topic | **Mathematical focus-** Correlations Statistics and data**Literacy Focus-** GlossaryTerminologyCommand words**ICT Focus-**Power point presentationsPsychology Blog- Firefly**Careers focus**- **Creativity and Innovation**- Visual illusion ideas**Assessment focus**- **Week 1-2** AO2 ApplicationConsolidationIdea- letter to Health Minister. ECT ethics**Week 3-4** AO3 Research methods - questionnaire**Week 4-5** AO2 Idea- Drug therapy letter.Research methods questionnaire**Week 5-6** Evaluation AO3Revision Strategies. Examination skills**Week 6-7**Assessment focus Reflection and review Marginal learning gains wheel Rag rating topic | Mathamatic Focus- Revision skillsAPFCEvaluation connectivesKey word terminologyAO1/2/3Review using self- rag rating systemAAQ website Exampro for GCSE past paper questionsICT skills- ppt presentationsCreation of kahootsRevision skills and strategiesPast paper questionsKahootsStretch and challenge activitiesStudent share presentation on their revision strategies |  |  |  |
| **HPL- VAA’s and ACP’s** | **Hardworking-****Perserverance****Resilience** | **Self regulation****Critical logical thinking** | **Automaticity****Speed accuracy**  |  |  |  |
| **Careers** | [**https://www.unitasterdays.com/**](https://www.unitasterdays.com/)**ondemand/webinar/135/psychology** | [**https://www.unitasterdays.com/**](https://www.unitasterdays.com/)**events/event/63616/subject-talks-school-of-sciences** |  |  |  |  |
| **Feedback & Assessment** | Read the item and then answer the question that follows.Sam was walking home at night alone. Suddenly, he heard a sound behind him. His heart started to beat faster and he began to run to the bus stop. He then heard a voice shouting,‘Wait for me Sam!’ Sam turned to see his friend Neil running along the street, trying to catch up with him. Sam stopped and his breathing slowed as he waited for Neil. ‘I am gladto see it’s you, Neil,’ said Sam.Use your knowledge of the actions of both the central nervous system and the autonomic nervous system to explain Sam’s experience Total 6 marks. Two psychology students were discussing a case study they had been learning about:Yasmin: I can’t believe what happened to that that poor man who had a metal rod gothrough his skull!Maya: I know, it’s amazing that he could still do so many things – like speak and walk.Yasmin: That’s true. It can’t have been very nice for his friends when his personalitychanged so much. He was also laughing when he should have been upset, so his emotions were affected too. A neuropsychologist wants to investigate the damage the metal rod caused to the brain of the man in the case study using scanning techniques.Referring to the case study above, choose two scanning techniques and identify the damage that those scans could show. Evaluate both scanning techniques Total 6 marksContemporary practical implications of Brain and Neuropsychology studies and group research Revision summary.Multi choice questionEnd of topic test- past paper | Alice is talking to her doctor about her relationship with alcohol.Alice: I know it’s not good for me to drink so much, so I have been trying not to drinkanything, but the desire is just so strong. I can’t seem to focus on anything else until I havea drink. I think it has become my main priority.Doctor: Are you drinking the same amount each day?Alice: No, I seem to need more and more to feel the same effect I used to get from just a few glasses.Doctor: Do you want to stop?Alice: Yes, but I worry I don’t have the motivation or the time to address my drinkingproblem.(a) According to the International Classification of Diseases, which symptoms of DependenceSyndrome is Alice experiencing? 3 marks(b) Identify one intervention or therapy that the doctor might recommend for Alice if she is diagnosed with Dependence Syndrome.Justify your choice by referring to the conversation above.Recommended intervention / therapy2 Marks Outline one weakness of the intervention / therapy you have recommended in part (b). 2 marks (Total 7 mark)You have been asked to conduct a study to investigate the effects of cognitive behaviour therapy (CBT) on people who have been diagnosed with depression.You need to include:• a description of the conditions in the study• the sampling method you would use•an example of one standardised procedure that you will use.Explain your answer Total 6 marksMulti choice questions AO1End of topic test- past paper AO1/2/3Review Paper 2 Mock and review Paper 2 Review Paper 1 Mock and review Paper 1. | Paper 1 assessment using past papers and mark schemeReview with mark scheme for WWW and EBIFocus for next paper 2 |  |  |  |
| ***Timeline Y10*** | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Year 10** NC **Q’s embedded in class ppts** | Memory +Experiments Research methods Paper 1**How are memories stored? What do the memories actually look like in the brain?****Why do you think you remember some things and not others?****Are memories accurate?****What factors could affect their accuracy?** | Perception + Practical classroom Research methods Paper 1**Which is is it a duck or rabbit? Why are we fooled by visual illusions? Should we believe our eyes? Is perception innate or learnt?What is cross culutural research? What fators affect our perceptual set?** | Development+ Application of research methods Paper 1**What role does nature or nurthure play in early brain development? How many ways are there to think about the same thing? Ethical issues working with children? Understanding individual, social and cultural diversity? How can failure be positive?Learning or sensory modes?** | Research methods and ethics Paper 1**Why do researchers aim to design research that is valid, reliable and ethical? What is the difference between Quantitatibe and Qualitative research methods? Why is the aim of research to produce and then anayse data?** | Conformity Paper 2**What is the effect or real or unseen group pressure? Do we all respond to a direct order from an authority figure? Why would society be prosocial if they had no personal benefit? Do we act differently in a crowd than on our own, if so why?** | Language Thought and Commmunication Paper 2**How is our way of communicating changing? Will the way we communicate change the way we think? How do animals and himans communicate differently? Is non verbal behaviour innate or learnt? Are text speak and emoticons replacing everyday communication?**  |
| **Paper 1/2 Spec Content****RM links and embedded in blue** | **Introduction – digital bundle, course, expectations. MLG and Cornell notes. Summer work review- written assessment****Processes of memory.** storage and retrieval.Ethical issues and how to deal with them.Study of encoding. Episodic, Sematic and Procedural memoryClass experiment Primacy and recency effect**Structures of memory.**MSM, reconstruction and levels of processing. Case studies Clive WearingPrimacy and Recency effect.Class experimentModel makingHypotheses and variables Extraneous variables**Memory as an Active process.**Bartlett’s war of ghost study.Theory of reconstructive memoryClass experimentBartlett story recreatedTypes of experiments Lab experimentsSampling methods**Memory as an Active process**.Factors affecting the accuracy of memory. Interference, Context, False memoriesClass experiment Gihurst and Nesbuit researchInterviews and questionnairesCreate ppt presentations on the different factors of memory and a crib sheetStudent independent research article regarding the Practical Application for memory AO1/3 | **Sensation and perception** Visual cues and constanciesVisual illusionsPencil experiment class create an visual illusionObservation studiesCorrelations**Theories of perception**Gibson’s direct theory Gregory’s constructivist theory- influence of natureNature nurture debateReliability and Validity**Factors affecting perception**CultureEmotionMc Ginnie’s class experimentTypes of dataDescriptive statistics **Factors affecting perception** MotivationExpectationBruner and Minturn class experimentQuantitative data display and interpretationComputation | **Early brain development**Learning Styles in booksTime line of developmentDiagnosed learning styles from T1 first activity- application to Development topic.**Piaget’s theory**The theoryConservationEgocentrismModel making for Policeman study**Piaget’s theory**Stages of cognitive developmentApplication in educationStudent application creative activity for stages**The effects of learning** **on development.**The role of praise and self -efficacyDweck’s mindset theory of learningWillingham’s Learning theoryClass experiment mindset difference between males and females- graph/hypothese | **Review of-**Hypotheses VariablesExtraneous VariablesTypes of experimentSampling methodsExperimental designReliability and ValidityStandardised procedures**Review of**-Observation studies CorrelationCase studies Ethical considerationsInterviews and questionnairesPsychological experiment rating attractiveness**Review of-**ComputationDescriptive statisticsTypes of dataClass experiment on classical and rock musicIndividual research projectsHypothesesEthics letterInformed consent letterBackground researchMethodology write up Experimental designSamplingConducting the experimentData collectionResult displayMeasures of central tendencyGraphResult and Findings write up Contemporary practical implications of social influence studies and group researchConclusion of project-Weakness and strengths- evaluationSuggestions for improvement and further researchLinks to practical implications for society | **Conformity**Asch studySocial and dispositional factorsAsch’s experiment class practical**Obedience**Milgram’s studyMilgram’s agency theoryHow far would you go classroom practicalAdorno’s theory Personality and obedience experiment classroom practicalI want the parachute activity**Prosocial Behaviour**Piliavin’s subway studySocial and dispositional factors Gender and bystander effect class experiment**Crowd and collective behaviour**DeindividuationCase studySocial and Dispositional factors | **Relationship between Thought and Language**Piaget’s theoryThe sapir-whorf hypothesisThe effect of language and thought on our view of the worldLanguage and recall class experiment **Differences between Human and Animal behaviour**Von Frisch’s bee studyHuman versus animal communicationCartoon-making sites such as http://www.toondoo.comor http://www.storyboardthat.com – search for ‘freecartoon’ or ‘free storyboard’ **Non- verbal communication**Eye contactBody languagePersonal spaceClass practical gender and personal space**Explanations of non -verbal behaviour**Evaluation of theories Evidence of nature- DarwinNon verbal Innate or learntEvidence of Nurture- Yuki’s studySing mime draw |
| **Careers link** | **Pixel futures ppt** |  |  |  |  |  |
| **HPL VAA and ACP’s** | ImaginationConfidence | Creative enterpriseOpen minded | Meta cognitionCollaborative | Stategy planningRisk taking | Intellectual confidenceConcern for society |  |
| **Key Knowledge, Concepts and skills****Prior knowledge-****Summer project prior to start of course.** | **Mathematical focus-** Baseline assessmentMeasures of Central tendency. Graphs**Literacy Focus-** Baseline assessment of summer work/ written English.Terminology Glossary KO’s**ICT Focus-**Digital bundle introductionPsychology Blog- Seneca Classos Kahoot Google scholar sign up**Careers focus-****Emotional intelligence**- classroom and course expectations**Assessment focus-** **Week 1-2** AO1 KnowledgeAPFC Consolidation Practical**Week 3-4** AO1 AO3 Intro Evaluation PEE Scaffold **Week 4-5** AO3 Connectives and Signpost. Application **Week 5-6** Review of AO1/3 Revision strategies AcrosticsResearch methodsExamination technique**Week 6**-**7** Reflection and review. Marginal learning gains wheel. Rag rating topic | **Mathematical focus-** Correlations Statistics and data**Literacy Focus-** GlossaryTerminologyCommand words**ICT Focus-**Power point presentationsPsychology Blog- Firefly**Careers focus**- **Creativity and Innovation**- Visual illusion ideas**Assessment focus**- **Week 1-2** AO1 Knowledge APFC. Consolidation Application**Week 3-4** AO1 AO3 Intro Evaluation PEE Scaffold**Week 4-5** AO3 Connectives and Signpost Research methods**Week 5-6** Review of AO1/3 AO2 application assessment Practical**Week 6-7** AO1/AO3 Revision strategies Acrostics Examination skills | **Mathematical focus-** Correlations Statistics and data**Literacy Focus-** GlossaryTerminology**ICT Focus-**MBTI and Learning style computer programmes **Careers focus-****Problem solving-** Piaget’s stages, classroom strategies**Assessment focus-** W**eek 1-2** AO1 Idea- independent research activity **Week 3-4** AO2 Consolidation Application. Idea- creation task**Week 4-5** AO3 Revision Practical questionnaire**Week 5-6** Practical learning styles. Research methods – bar chart Measures CT Positive mind set letter to self for end of Y11 | **Mathematical focus-** Correlations Statistics and data Data Handling**Literacy Focus-** GlossaryTerminologyAO3 signposts**ICT Focus-**Psychology Blog- Edmodo**Careers Focus-****Data literacy-** how to use data effectively**Assessment focus****Week 1-2** AO3 Consolidation Idea- paper 1 studies**Week 3-4** Practical- Halo effect experiment**Week 4-5** AO3 Evaluation Venn diagram. Practical music- concentration**Week 5-6** AO3 AO2M&M sampling Unethical paper 1 studiesAssessment | **Mathematical focus-** Percentages/ Data**Literacy Focus-** GlossaryTerminology**ICT Focus-**MBTI and Learning style computer programmes Psychology Blog- Edmodo**Careers focus-****Enterprise-** ideas for social change, implications for society**Assessment focus-****Week 1-2** AO1 AO3Practical – Asch studyConsolidation**Week 3-4** AO1 AO3 Evaluation PEE Application AO2 Practical -personality**Week 4-5** AO1/2/3Revision and assessment paper using past paper exampro Q&A | **Mathematical focus-** Correlations Statistics and data**Literacy Focus-** GlossaryTerminology**ICT Focus-**MBTI and Learning style computer programmes Psychology Blog- Edmodo TOK HOTS**Careers focus-****Flexiblity/ Adaptability-** transferable skills- different ways to communicate**Assessment focus-****Week 1-2** Consolidation Evaluation AO3 **Week 3-4** Practical Carmicheal et al study Application AO2**Week 4-5** AO1 AO3Essay scaffolding – Personal space **Week 5-6** Review of AO1/3 AO2 Application assessmentRevision Sing Mine Draw**Week 6-7**Assessment focus-AO1/AO3Revision strategies Examination skills |
| **Feedback & Assessment****HS in Yellow****Command words in red****Assessent and Review in red** | You have been asked to conduct an experiment to investigate the effects of serial position whenlearning a list of words. Describe how you would conduct this experiment.You need to include:•the experimental design you would choose, and why this would be suitable•the task participants would be required to do and the data that you would collect•the results you would expect to find from your experiment. Total 6 marks.Briefly discuss two criticisms of research into factors that affect the accuracy of memory. Total 4 marks.Student independent research article regarding the Practical Application for memory AO1/3Multi choice AO1 text book quiz, interactive quizzes, KahootEnd of topic test- past paper questions from exampro AO1/AO3Introduction of mark scheme, peer marking and assessment gridMarginal learning gain reflection tool.Rag rating in folder. | Describe Gregory’s constructivist theory of perception. Total 4 marksGregory’s constructivist theory of perception has been criticised. Use your knowledge ofpsychology to evaluate Gregory’s theory. Total 5 marksPractical RM exam question to work through in class. Student independent research article regarding the Practical Application for Perception. AO1/3Multi choice AO1 text book quiz, interactive quizzes, KahootEnd of topic test- past paper questions from exampro AO1/2/3Mark scheme, peer marking and assessment gridMarginal learnig gain reflection tool.Rag rating in folder. | Give two ways in which Piaget’s theory of cognitive development could be applied to education and support each way you have given with an example that could be used in the classroom. Total 4 marksIdentify and explain one criticism of Piaget’s theory of cognitive development Total 4 marksResearch bookletResearch project individual-Learning for staffMulti choice AO1 text book quiz, interactive quizzes, KahootEnd of topic test- past paper questions from exampro AO1/2/3Mark scheme, peer marking and assessment gridMarginal learnig gain reflection tool.Rag rating in folder. | Completion of research methods bookletsBook 1-Data handlingBook 2- ArithmeticQA and MS Review of paper1 assessment using mark scheme and feedback. Discussion of general misconceptionsPPt presentations regarding any topic linked to psychology of their own interest, does not have to link to the specification Review of research and ppt classroom research in paper1/ own presentations- precis of independent research project.Projects are gradedMulti choice AO1 text book quiz, interactive quizzes, KahootEnd of topic test- past paper questions from exampro AO1/2/3Mark scheme, peer marking and assessment gridMarginal learning gain reflection tool.Rag rating in folder. | Describe and evaluate one study in which conformity was investigated. Include in your answerthe method used, the results obtained and the conclusion drawn. Evaluate the study that youhave described.(Answer in continuous prose.) Total 6 marksTwo friends were walking through the school playground towards the canteen, when the HeadTeacher appeared and told them to pick up litter. Gareth started picking up litter straight away, butHarry waited for the Head Teacher to look away and then he walked towards the canteen.Evaluate Milgram’s Agency theory of factors affecting obedience. In your answer, refer to thebehaviour of both Gareth and Harry. Total 6 marksUse your knowledge of psychology to identify and explain two factors which affect pro-socialBehaviour Total 6 marksEthics review and presentation in social influence researchMulti choice AO1 text book quiz, interactive quizzes, KahootEnd of topic test- past paper questions from exampro AO1/2/3Mark scheme, peer marking and assessment gridMarginal learning gain reflection tool.Rag rating in folder. | Tim came home from school and said to his Mum:‘In our lesson today, the teacher read out a story called the War of the Ghosts. Then we all had towrite down what we could remember of the story. It was very difficult. I wrote that the two boyswent fishing in a fishing boat, but really one of them went to a battle in a canoe!!’Discuss what Bartlett’s theory and research into reconstructive memory and at least one theoryof language and thought tell us about the possible relationship between language and thought.Refer to Tim’s conversation with his mother as part of your answer.(Total 9 marks)Describe and evaluate Yuki’s study of emoticons Total 6 marksContemporary practical implication research of Language Thought and Communications studies and group research Multi choice AO1 text book quiz, interactive quizzes, KahootEnd of topic test- past paper questions from exampro AO1/2/3Mark scheme, peer marking and assessment gridMarginal learning gain reflection tool.Rag rating in folder. |