



Spanish



KEVI HWGA Curriculum Map

Curriculum Purpose:

Context	Beyond KEVI HWGA:	<p>The study of Spanish can lead to further education through degree and other courses. Many further education establishments offer courses in language related subjects such as Linguistics and European Studies. Spanish can lead to a variety of career opportunities in the following fields: Hospitality and Tourism (tour guide, museum curator), Publishing and Media (journalist, writer), Education (languages teacher, university lecturer), Civil Service (translator, interpreter), Law (barrister, magistrate), Advertising and Marketing (copywriter, researcher).</p> <p>Furthermore, studying a language gives students the opportunity to learn and develop key transferable and employability skills which will support them in their further education and career.</p>
	KS4	<p>Students at KS4 will further develop their confidence in communicating effectively in Spanish using the speaking, listening, reading and writing skills that they began developing at KS3. They will work within the following topics: My personal world, Lifestyle and wellbeing, My neighbourhood, Media and technology, Studying and my future and Travel and tourism that will include vocabulary related to the following subjects: family, friends, relationships, equality, physical and mental well-being, food and drink, sports, places in town, shopping, transport, the natural world, environmental issues, social media and gaming, future opportunities, school, music, TV and film, accommodation and tourist attractions. Their understanding of Spanish culture will also be developed through the study of these themes.</p>
	KS3	<p>In Year 7 students are exposed to Spanish and French and in year 8 students will choose to continue studying Spanish or French the next year. In KS3, students are introduced to the basic vocabulary and grammar required to begin to communicate with others in Spanish using speaking, listening, reading and writing skills. An interest in the language and culture of Spain and Spanish-speaking countries is developed through the study of the following topic areas: self and family, school and future plans, hobbies and interests, home, holidays, technology, health and lifestyle, global issues. Students will also be encouraged to observe the links and any similarities or differences between the two languages in year 7.</p>
	KS1/2 links	<p>At KS1/2 students study a variety of different languages to a variety of different levels. Those who have studied French at KS1/2 are encouraged to build on their knowledge in the early stages of KS3. Those who have studied other languages at KS1/2 are encouraged to observe the links and any similarities/differences between the language they have studied and French.</p>

KEVI HWGA Curriculum Map

Big Qs <i>Linked to NC</i>	Autumn 1 How do I discuss employment?	Autumn 2 How do I talk about creating a better world?	Spring 1 How do I talk about traditions and customs?	Spring 2 How do I improve on exam style questions?	Summer 1 How do I improve on exam style questions?	Summer 2
Year 11	<ul style="list-style-type: none"> -Talking about different jobs - Discussing job preferences - Talking about how you earn money - Discussing about job experience - Talking about languages and travel - Applying for a summer job - Discussing plans for the future 	<ul style="list-style-type: none"> -Describing different type of houses - Talking about the environment - Talking about healthy eating - Considering global issues - Talking about local actions - Discussing healthy lifestyles - Talking about international sporting events. 	<ul style="list-style-type: none"> - Describing mealtimes - Talking about daily routine - Talking about injuries and illnesses - Talking about typical food - Comparing different festivals - Describing special day - Ordering in a restaurant - Talking about a music festival 	<ul style="list-style-type: none"> - Catching-up missed content. - Recall vocabulary - Practising exam-style questions 	<ul style="list-style-type: none"> - Practising exam-style questions 	<ul style="list-style-type: none"> - GCSE exam taking place
Links to career	Discussing further education, different type of jobs and work experience.	Understanding the concept of globalism				
Key Knowledge, Concepts and skills	<p>Fluency: Making explicit difference masculine and feminine sounds Making the right intonation in questions Stress pronunciation in words with accents in the past tense</p>	<p>Fluency: Pronunciation of "r" and "rr" Pronunciation of "ll" Pronunciation of "h" Correct pronunciation of "hay" Pronunciation of "j" Vocabulary:</p>	<p>Fluency: Correct pronunciation of "sp" sound Pronunciation of "j", "h" and "ll" Pronunciation of "z" Stress the sound of the third person plural Pronunciation of "v"</p>	<p>Fluency: Correct pronunciation of "sp" sound Pronunciation of "j", "h" and "ll" Pronunciation of "z" Stress the sound of the third person plural Pronunciation of "v"</p>		

<p>Pronunciation of h Correct pronunciation of "qu" Making the correct difference between sí and si <u>Vocabulary:</u> Workplaces Jobs Jobs description Personality Work experience activities and places Languages and skills Future expressions Elements in a curriculum <u>Grammar:</u> Masculine and feminine nouns for jobs Leaving out the indefinite article when talking about jobs Verbs followed by the infinitive Understanding words with more than one meaning Using the preterite and the imperfect tense Lo + adjective Using desde hace to say how long you have been doing something The perfect tense The future tense Using 'if' clauses</p>	<p>House description Type of food and food nutrients Global and social issues Local issues Environment problems & solutions Sport events <u>Grammar:</u> Using the 'we' form of verbs The superlative Se debería + infinitive Identifying synonyms Using tenses to work out different time frames Using verbs in the third person plural</p>	<p>Stress the sound in superlative "ísimo" <u>Vocabulary:</u> Mealtimes and food Temporary states and feelings Illnesses and injuries Weights Celebration activities Festivals <u>Grammar:</u> Reflexive verbs Using estar for temporary states and feelings Expressions with tener Differentiating between Me gusta / Me gustaría Using quantity expressions Using verbs in the 'we' and 'they' form Preterit tense of reflexive verbs Using estar to describe a temporary state Understanding adjectives ending in -ísimo Using acabar de + infinitive</p>	<p>Stress the sound in superlative "ísimo" <u>Vocabulary:</u> Mealtimes and food Temporary states and feelings Illnesses and injuries Weights Celebration activities Festivals <u>Grammar:</u> Reflexive verbs Using estar for temporary states and feelings Expressions with tener Differentiating between Me gusta / Me gustaría Using quantity expressions Using verbs in the 'we' and 'they' form Preterit tense of reflexive verbs Using estar to describe a temporary state Understanding adjectives ending in -ísimo Using acabar de + infinitive</p>		
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HPL	ACPs: Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality VAA: Practice Confidence Collaborative Open-minded	ACPs: Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality VAA: Practice Confidence Collaborative Open-minded	ACPs: Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality VAA: Practice Confidence Collaborative Open-minded	ACPs: Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality VAA: Practice Confidence Collaborative Open-minded	ACPs: Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality VAA: Practice Confidence Collaborative Open-minded	ACPs: Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality VAA: Practice Confidence Collaborative Open-minded
Feedback & Assessment	Formative: Subject Knowledge Check Mock Speaking Summative: K.O quiz	Formative: Mock exams Summative: K.O quiz	Formative: Subject knowledge Check Mock speaking Summative: K.O quiz	Formative: Subject Knowledge Application Check Mock exams Summative: K.O quiz	Formative: GCSE Speaking Exams Summative:	Formative: GCSE Exams Summative:




KEVI HWGA Curriculum Map

Big Qs Linked to NC	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	How do I talk about my life and my hobbies?	How do I talk about traveling the Hispanic world?	How do I talk about myself, my family and my friends?	How do I talk about my lifestyle?	How do I talk about my life in school?	How do I recall everything I have learned?
Year 10	<ul style="list-style-type: none"> - Talking about myself: name, nationality, etc. - Discussing free time activities and preferences - saying likes and disliked - Using the near future tense - Discussing plans for the future 	<ul style="list-style-type: none"> - Describing a photo. - Saying where, when & who you would like to go - Discussing what you can do on holidays - Saying the best and the worst thing - Talking about festivals in the Spanish-speaking world 	<ul style="list-style-type: none"> - Discussing different type of families - Describing people - Describing a picture - Talking about who you admire - Saying how long you have been doing something - Talking about friendships and relationships - Using reflexive verbs 	<ul style="list-style-type: none"> - Learning about typical foods in Spanish-speaking countries - Describing healthy daily routines - Talking about mealtimes and food trends - Comparing old and new habits 	<ul style="list-style-type: none"> - Learning about school in Spain - Understand the difference between English and Spanish schools - Talking about a typical day in school - Discussing extracurricular activities 	<ul style="list-style-type: none"> - Catching-up on missed content. - Revising key grammar points.

	<ul style="list-style-type: none"> - Using the past tense - Daily activities - Asking for daily activities - Discussing what you did last week - Using direct object pronouns 	<ul style="list-style-type: none"> - Saying what you did on holiday - Discussing how your holiday was - Describing where you stayed - Talking about holidays using different tenses 	<ul style="list-style-type: none"> - Talking about your identity and what matters to you - Discussing about your problems and giving advice 	<ul style="list-style-type: none"> - Using the imperfect tense to say what you used to do - Talking about illnesses and injuries - Giving advice - Talking about future plans to improve health and wellbeing 	<ul style="list-style-type: none"> - Talking about my studies - Talking about your successes - Talking about how I would change my school - Talking about teachers and students in my school - Describing a school trip in the past 	
Links to career	Discussing personal interests	Learning about different cultures and the importance of language to work abroad	Describing personality traits and skills Learning how to develop problem-solving skills		Describing different subjects, discussing the importance of education and successes.	
Key Knowledge, Concepts and skills	<p>Fluency: Pronunciation of vowels Pronunciation of the hard "c", soft "c" and "ch". Pronunciation of "j" ("jugar") Pronunciation of stem-changing verbs Accents impact on pronunciation</p> <p>Vocabulary: Nationalities Technology Opinion verbs Expressions of frequency Sports and free time activities Going out activities Using "tener que + infinitives" Contractions ("al", "del") Telling the time Pas time phrases</p>	<p>Fluency: Pronunciation of the mute letter "h" ("hay") Pronunciation of "ll" Different pronunciation between "j" and "y" in "mejor" and "mayor". Pronunciation of the hard "g" and soft "g" Pronunciation of "j" Pronunciation of "que" and "qui". Understanding, asking and answering questions</p> <p>Vocabulary: Different locations Using "hay, es, está" Using "se puede + infinitives" Different countries and holiday activities Different festivals Different adjectives & opinions Using "hay que + infinitives"</p>	<p>Fluency: Pronunciation of the mute letter "h" Pronunciation of the "b" and "v" Pronunciation of the "j" and "ge" and "gi" - strong sound Pronunciation of the "qui" and "que" Correct pronunciation of reflexive pronouns "me", "te", "se" Understanding, asking and answering questions</p> <p>Vocabulary: Members of family Possessive adjectives Family activities Using "ser" and "estar" Colours/shape of eyes and hair Social media & celebrities Future ambitions Relationships & reflexive verbs</p>	<p>Fluency: Pronunciation of "ch" Pronunciation of "r" and "rr" Pronunciation of the soft "c" and hard "c" Pronunciation of the "z" Pronunciation of "h" between vowels</p> <p>Vocabulary: Adjectives of nationality Verbs of mealtimes Expressions with "tener" Food and drinks Diet Habits Illnesses and ailments Wellbeing and health</p> <p>Grammar: "Pienso que.... Creo que..." "después de/antes de" + infinitives Indefinite adjectives Impersonal verbs "hay que/se necesita/hace falta" + infinitives</p>	<p>Fluency: Pronunciation of "ze", "ce", "ci" Pronunciation of "ll" Pronunciation of "r" and "rr" Pronunciation of "ñ" Pronunciation of "u" Right intonation when asking a question</p> <p>Vocabulary: Members of staff in school Clothes & colour Daily routine in school Extracurricular activities School subjects & opinion phrases School rules Forming questions School problems School trip</p> <p>Grammar: Absolute superlative Position and agreement adjectives</p>	

	<p>Time expressions & sequencers Negatives Accidents Grammar: Adjective agreement Regular present tense Stem-changing verbs Using opinion verbs followed by infinitives Irregular verbs in the present tense Near future tense Preterite tense regular & irregular Direct object pronoun</p>	<p>Time phrases & sequencers Different types of accommodation and transport Question words & answer Days of the week and months of the year Grammar: Me gusta/me gustaría + infinitives Impersonal verbs phrases Using "si" Comparatives (regular & irregular) Superlative Acabar de + infinitives Lo + adjective/ Lo mejor/ lo peor The imperfect tense Using three tenses Using different negative phrases Soler + infinitives</p>	<p>Using "para + infinitives" Concerns & dreams Feelings, emotions and mood Podrais/deberias + infinitives Grammar: Present continuous tense Difference between "ser" and "estar" Desde hace + period of time Reflexive verb Direct object pronouns Using "estar" to talk about feelings, emotions and mood Using the stem-changing verbs "querer" and "poder" Verbs of opinion "interesar" & "preocupar"</p>	<p>Imperfect tense for describing things in the past Direct object pronouns Reflexive verbs + definite article/preposition Simple future tense "si" + present tense + future</p>	<p>Question words Someone's opinions Relative pronouns "Llevar" + time period + present participle Relative pronoun "Lo que" Conditional tense Impersonal verbs + infinitive Different negatives Adverbs with "-mente" Adjectives with shorten before nouns ("buen, mal, primer...")</p>	
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Feedback & Assessment	<p>Formative: Reading Assessment Listening Assessment</p>	<p>Formative: Subject Check knowledge Writing paper</p>	<p>Formative: Listening Assessment</p>	<p>Formative: Subject Knowledge Application Check</p>	<p>Formative: Mock speaking exam Summative:</p>	<p>Formative: Finals: writing, listening and reading</p>

	Summative: K.O quiz	Summative: K. O quiz	Reading & translation Assessment Summative: K.O quiz	Writing paper Foundation & Higher Summative: K.O quiz	K.O quiz:	Summative: K.O quiz
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 <p style="text-align: center;">KEVI HWGA Curriculum Map</p>						
Big Qs <i>Linked to NC</i>	Autumn 1 How do I talk about things that I like?	Autumn 2 How do I discuss about having a healthy lifestyle?	Spring 1 How do I talk about how the life for young people is?	Spring 2 How do I describe an adventure in Madrid?	Summer 1 How do I describe where I live?	Summer 2 How do I talk about education?
Year 9 Two lessons per week	Talking about things that I like Saying what I do during the week Talking about films Recalling the near future tense Talking about future birthday celebrations	Talking about food and diet Describing an active lifestyle Talking about my daily routine Discussing about illness and ailments Talking about getting fit Describing my lifestyle	Talking about children's lives Talking about children's rights Talking about how I get to school Talking about environmental issues Writing about raising money for charity	Meeting and greeting people Expressing our feelings Talking about different places of interest in Madrid Describing a day trip Discussing buying souvenirs Talking about the last day of a visit	Talking about different town places Describing my region Talking about a visit to a city in the future Talking about advantages and disadvantages of living in a city Describing a visit to a city in the past	Talking about subjects and teachers Describing my uniform Describing my school Talking about further education Talking about the importance of learning languages.
Links to career	Personal preferences		Discussing the importance of doing volunteer jobs	Learning about tourism		Describing school subjects, talking about further education and the importance of learning languages

<p>Key Knowledge, Concepts and skills</p>	<p>Fluency: Pronunciation of the word "c" - difference between the "th" sound with "e" and "i" and "k" sound with the rest of vowels. Clear pronunciation between "me gusta" and "me gustan". Accurately pronunciation of stem changing verbs like "juego". Pronunciation of the letter "ñ". Pronunciation of the sound "qu" in question words. Vocabulary: Uncommon opinion phrases (me chifla, me mola, etc.) Hobbies & free time activities Days of the week Daily activities Films & opinion adjectives Celebrations activities Question words (Qué, cuándo, etc.) Grammar: Different structures with infinitives Definite articles Verb "ser" Regular verbs in the present tense The irregular verbs "ir" The near future tense</p>	<p>Fluency: Pronunciation of "ll" Pronunciation of mute letters like "h" Accurately pronunciation of stem changing verbs Correct pronunciation of reflexive pronouns like "Me", "te", "se". Pronunciation of the letter "z" Pronunciation of the letters "b" and "v". Vocabulary: Food and mealtimes Time & frequency phrases Sports Routine tasks Body parts Illnesses Healthy and unhealthy activities Recalling time Grammar: Verbs of mealtimes Using "no" and "nunca" to make sentence negative Recall stem changing verbs, e.g. jugar, preferir Reflexive verbs Understand the difference between "ser" and "estar" to talk about temporary state. Using "se debe" + infinitive Using sequencers, connectives and opinions to create an interesting paragraph.</p>	<p>Fluency: Clear pronunciation of endings of words. Accurately pronunciation of stem changing verbs like "puedo". Pronunciation of the sound "ch". Pronunciation of the letter "v" Pronunciation of the letter "r" between vowels and at the beginning of the word. Vocabulary: Nationalities Rights & obligations Transport & adjectives linked to it Environmental vocabulary Grammar: Third person of present tense Stem changing verbs "poder" Structure with infinitive "poder + infinitives" The comparatives First person of plural of present tense</p>	<p>Fluency: Pronunciation of the mute letter "h" Pronunciation of the letter "ñ". Understanding the role of accents in the past tense Vocabulary: Vocabulary of feelings and needs Infinitives linked to a visit of a city (visitar, ir, coger, comer) Days of the week & sequencers Activities liked to a visit of a city Souvenirs & adjectives High numbers Weather Grammar: Using expressions with "tener" Articles like "este", "esta" The superlative The preterite for regular and irregular verbs Formal language with the use of "usted"</p>	<p>Fluency: Pronunciation of "y" Pronunciation of the sound "xc" Vocabulary: Town places & shops Directions Adjectives to describe a city Location Feature of a region Activities in the city Expressions of advantages and disadvantages Grammar: Adjectives agreement Using determines and adverbs Structures with infinitives "se puede + infinitives" The near future tense Using "tan" & "tanto" The past tense Using three tenses</p>	<p>Fluency: Pronunciation of the letter "g" when is used with "e" and "i" Pronunciation of the letter "j" Pronunciation of the letter "ñ". Pronunciation of the sound "ch". Pronunciation of the letter "ll" Pronunciation of the word "c" - difference between the "th" sound with "e" and "i" Vocabulary: School subjects & teachers Opinion phrases Adjectives Clothers and colours School facilities Vocabulary liked to further education (Universidad, FP, bachillerato, etc.) Languages Grammar: Adjective agreement Comparatives The verb llevar and correct word order Negatives phrases Different structure with ifnitives "Me gustaría, Quisiera, Quiero, Tengo ganas de".</p>
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HPL	<u>ACPs:</u> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <u>VAA:</u> Practice Confidence Collaborative Open-minded	<u>ACPs:</u> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <u>VAA:</u> Practice Confidence Collaborative Open-minded	<u>ACPs:</u> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <u>VAA:</u> Practice Confidence Collaborative Open-minded	<u>ACPs:</u> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <u>VAA:</u> Practice Confidence Collaborative Open-minded	<u>ACPs:</u> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <u>VAA:</u> Practice Confidence Collaborative Open-minded	<u>ACPs:</u> Connection finding Strategy planning Metacognition Precision Generalisation Automaticity Self-regulation Originality <u>VAA:</u> Practice Confidence Collaborative Open-minded
Feedback & Assessment	<u>Formative:</u> Reading & translation assessment Speaking assessment <u>Summative:</u> K.O quiz	<u>Formative:</u> Listening Assessment Subject Knowledge Check <u>Summative:</u> K.O quiz	<u>Formative:</u> Reading & translation assessment Writing & translation assessment. <u>Summative:</u> K.O quiz	<u>Formative:</u> Subject knowledge check Speaking assessment <u>Summative:</u> K.O quiz	<u>Formative:</u> Listening assessment Writing & translation assessment <u>Summative:</u> K.O quiz	<u>Formative:</u> Finals <u>Summative:</u> K.O quiz



KEVI HWGA Curriculum Map

Big Qs <i>Linked to NC</i>	Autumn 1 How do I discuss holidays?	Autumn 2 How do I talk about what interests me?	Spring 1 How do I talk about my daily routine?	Spring 2 How do I talk about going out?	Summer 1 How do I discuss jobs?	Summer 2 How do I talk about plans for the summer?
Year 8 Two lessons per week	Talking about countries Talking about a past holiday Saying what you did on holidays and how it was.	Saying what I use my phone for. Talking about my music preferences. Saying about what I watch in TV. Describing what activities I did yesterday.	Giving opinions about food. Describing mealtimes. Discussing getting ready to go out. Talking about clothes and colours	Saying what I want to order in a restaurant Discuss what to buy for a party Describing a party Arranging going out Making excuses	Saying what you have to do at work Saying what job you would like to do Saying what you did at work yesterday Describing jobs	Describing a holiday home Describing holiday activities Asking for directions Talking about summer camps Describing a world trip

				Talking about attending sporting events	Copying with authentic texts	
Links to career	Learning about tourism	Discussing personal preferences			Learning different jobs and tasks. Discussing about future ambitions	
Key Knowledge, Concepts and skills	<p>Fluency: Pronunciation of words with two vowels: Grecia, avión Difference of pronunciation between "fui" and "fue" Pronunciation of r and rr</p> <p>Vocabulary: Countries Holiday activities Means of transports Giving extended opinions Using sequencers</p> <p>Grammar: Past tense of "ir" Past tense of regular verbs Past tense of "ser"</p>	<p>Fluency: Pronunciation of key sounds: h, r, g, c Understanding the role of accents in the past tense</p> <p>Vocabulary: Activities on phone Opinions Type of music TV programmes Frequency words Free time activities</p> <p>Grammar: Revising present tense Stem-changing verbs - Preferir The use of definite articles with opinion phrases Past tense of regular/irregular verbs. Using present and past verbs together</p>	<p>Fluency: Pronunciation of key sounds: ñ, ll, ch, j, z</p> <p>Vocabulary: Opinion phrases, Food and mealtimes Daily routine verbs Colours Clothes Sequencers</p> <p>Grammar: Using opinión phrases with infinitives Using "no" to make a sentence negative Reflexive verbs Recall adjective agreement Recal Near future tense Using "este, esta, estos, estas".</p>	<p>Fluency: Pronunciation of d between vowels Pronunciation of v Pronunciation of h Pronunciation of Q Pronunciation of j</p> <p>Vocabulary: Vocabulary of food and ordering in a restaurant (menu, primer plato, etc.) Vocabulary of party activities Places in town to go out Recall time Positions (delante, detrás, etc.) Excuses</p> <p>Grammar: Using "usted" and "ustedes" Me gustaría + infinitive Stem-changing verbs, e.g., querer, poder Using three tenses together</p>	<p>Fluency: Pronunciation of j Pronunciation of masculine and feminine correctly Difference of pronunciation between "fui" and "fue"</p> <p>Vocabulary: Jobs Jobs description-activities Adjectives to describe jobs Workplaces Using sequencers and time phrases</p> <p>Grammar: Recall "tener que + infinitive" Recall adjective agreement Understand the difference between "me gusta" and "me gustaría" Recall past tense Recall past tense of "ir" Using present and past verbs together</p>	<p>Fluency: Clear pronunciation between "se puede" and "se pueden", Pronunciation of Z Pronunciation of ü</p> <p>Vocabulary: Adjectives to describe houses Holiday activities Directions Activities to do in a summer camp Fillers</p> <p>Grammar: Understanding the difference between "ser" and "estar" Comparatives Superlatives Imperatives "Se puede" + infinitives</p>

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Feedback & Assessment	Formative: Reading and translation assessment Speaking assessment Summative: K.O quiz	Formative: Subject knowledge Check Writing & translation assessment Summative: K.O quiz	Formative: Listening assessment Speaking assessment Summative: K.O quiz	Formative: Reading and translation assessment Subject knowledge check Summative: K.O quiz	Formative: Listening assessment Writing & translation assessment Summative: K.O quiz	Formative: Year 8 Final Summative: K.O quiz



KING EDWARD VI
HANDSWORTH WOOD
GIRLS' ACADEMY

KEVI HWGA Curriculum Map

Big Qs <i>Linked to NC</i>	Autumn 1 How do I give basic information about myself in Spanish? <i>(1 lesson per week)</i>	Autumn 2 How do I talk about my hobbies? <i>(2 lessons per week)</i>	Spring 1 How do I talk about school? <i>(1 lesson per week)</i>	Spring 2 How do I talk about my family and friends? <i>(2 lessons per week)</i>	Summer 1 How do I talk about my city and what I do in the city? <i>(1 lesson per week)</i>	Summer 2 How do I talk about my holidays? <i>(2 lessons per week)</i>
Year 7	Introducing myself and getting used to Spanish pronunciation Spelling my name using the Spanish alphabet Talking about my age and my siblings	Talking about what I like to do Present tense of -ar verbs Describing what I do in my spare time and how often	Talking about what subjects I study Giving opinions about school subjects Describing my school Talking about what I do at break time	Describing my family Describing myself Talking about what others look like Talking about where I live	Describing my town or village Telling the time and saying what I do Ordering food in a café	Talking about countries Describing normal holidays Opinions on holidays Planning a future holiday

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Feedback & Assessment	Formative: Writing and translation assessment Summative: K.O quiz	Formative: Reading and translation assessment Subject knowledge check Summative: K.O quiz	Formative: Listening assessment Summative: K.O quiz	Formative: Subject knowledge check Speaking assessment Summative: K.O quiz	Formative: Listening assessment Summative: K.O quiz	Formative: Year 7 Finals Reading and translation, grammar Summative: K.O quiz