

Sociology long term plan

KEVI HWGA Curriculum Map

Curriculum Purpose:

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| <i>Context</i> | Beyond KEVI HWGA: | Sociology students develop knowledge and understanding about society and how sociologists study; helping them to understand systems in place in society and to think more critically. Sociology can lead to a university degree course in a range of subjects. Sociology leads to a wide range of career opportunities such as: Key workers in social, health, education, criminal justice and non-profit sectors. Popular roles for sociology graduates are therapy and counselling; teaching, journalism, police, Human Resources (HR), marketing and social researchers. |
| | KS5 | KS5 students of Sociology will learn sociological theories, perspectives and research methods used to obtain the data, assessing its strengths and limitations. Attention must be given to drawing out the links between topic areas studied (Family, Education, Crime and Deviance and Media) and core themes that include socialisation, culture and identity, social differentiation, power and stratification. The themes should be understood and applied to particular applicable areas of Sociology. These themes broadly run through many areas of social life. In addition, students will develop understanding of the significance of conflict and consensus, social structure and social action and the role of values in people's perspectives. Student will build up knowledge and understanding acquired at KS4. Course: AQA A Level Sociology. |

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| Big Qs <i>Linked to NC</i> | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year 13 | How do sociologists explain Crime and Deviance in society? | How do sociologists explain Crime and Deviance in society? | How do sociologists explain the conflict between religion, science and societal beliefs? | How do sociologists explain the conflict between religion, science and societal beliefs? | *Review of Family and Education topics from Year 12 | |
| Substantive Knowledge, Concepts and skills | <p>AO1 - Knowledge and Understanding of Crime and Deviance: <u>Pupils to explore:</u> *Defining C&D *Functionalist theories of crime *Labelling theory of crime *Marxist theory of crime *Left and Right Realist theories of crime. *Analysing crime statistics and Victims</p> <p>AO2 - Application of theories linked to contemporary British society, AO3 - Analysis and Evaluation of different sociological theories, concepts, evidence and research methods.</p> <p>Fluent thinking Big picture thinking Meta cognition Seeing alternative perspectives</p> <p><i>Practice</i></p> | <p>AO1 - Knowledge and Understanding of Crime and Deviance: <u>Pupils to explore:</u> *Crime and Ethnicity *Crime and Social Class *Crime and Gender *Recent Issues in C&D *The Media *Globalisation, Green crime and state crime *Control, Prevention and Punishment.</p> <p>AO2 - Application of theories linked to contemporary British society, AO3 - Analysis and Evaluation of different sociological theories, concepts, evidence and research methods.</p> <p>Fluent thinking Big picture thinking Meta cognition Seeing alternative perspectives</p> <p><i>Practice</i></p> | <p>AO1 - Knowledge and Understanding of different beliefs in society: <u>Pupils to explore:</u></p> <ul style="list-style-type: none"> • Ideology, science and religion • The relationship between social change and social stability • Religious organisations <p>AO2 - Application of theories linked to contemporary British society, AO3 - Analysis and Evaluation of different sociological theories, concepts, evidence and research methods.</p> <p>Fluent thinking Big picture thinking Meta cognition Seeing alternative perspectives</p> <p><i>Practice</i> <i>Collaboration</i> <i>Concerned for society</i></p> | <p>AO1 - Knowledge and Understanding of stratification and inequality: <u>Pupils to explore:</u></p> <ul style="list-style-type: none"> • The relationship between different social groups and religiosity • Religion and religiosity in the contemporary world <p>AO2 - Application of theories linked to contemporary British society, AO3 - Analysis and Evaluation of different sociological theories, concepts, evidence and research methods.</p> <p>Fluent thinking Big picture thinking Meta cognition Seeing alternative perspectives</p> <p><i>Practice</i></p> | <p>AO1 – Review and check knowledge and understanding of Year 12 Topics: Pupils will review selective sub-topics within Family and Education. AO2 - Application of theories linked to contemporary British society, AO3 - Analysis and Evaluation of different sociological theories, concepts, evidence and research methods.</p> <p>Fluent thinking Big picture thinking Meta cognition Seeing alternative perspectives</p> <p><i>Practice</i> <i>Collaboration</i> <i>Concerned for society</i></p> | |

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| | <p>Collaboration Concerned for society</p> <p>Crime Deviance Criminology State crime Green crime Crime prevention</p> | <p>Collaboration Concerned for society</p> <p>Crime Deviance Criminology State crime Green crime Crime prevention</p> | <p>Ideology Religion Science NRM Religiosity Secularisation Secular</p> | <p>Collaboration Concerned for society</p> <p>Ideology Religion Science NRM Religiosity Secularisation Secular</p> | <p>Norms Values Socialisation Consensus Perspectives</p> | |
| Feedback & Assessment | <p>AO1- Exam questions (4 and 6 marks) AO1 and AO2 - Exam question (10 marks) AO1, AO2 and AO3 - Essay question (20 or 30 marks)</p> | <p>AO1 and AO2 - Exam question (10 marks) AO1, AO2 and AO3 - Essay question (20 or 30 marks)</p> | <p>AO1 and AO2 - Exam question (10 marks) AO1, AO2 and AO3 - Essay question (20 or 30 marks)</p> | <p>AO1 and AO2 - Exam question (10 marks) AO1, AO2 and AO3 - Essay question (20 marks)</p> | <p>AO1- Exam questions (4 and 6 marks) AO1 and AO2 - Exam question (10 marks) AO1, AO2 and AO3 - Essay question (20 or 30 marks)</p> | |
| Year 12 | <p>What are the core themes in Sociology and What is the purpose of Sociological Research?</p> | <p>How do sociologist explain the role of education in British society?</p> | <p>How do sociologist explain the role of education in British society?</p> | <p>How do sociologists explain the family and its role in society?</p> | <p>How do sociologists explain the family and its role in society?</p> | <p>Why do sociologist explain society and social change from different perspectives ?</p> |
| Substantive Knowledge, Concepts and skills | <p>AO1 - Knowledge and Understanding of Sociological core themes and Research Methods: <u>Pupils to explore:</u> *Themes in Sociology *Sociological Theories *Introduction to Research and Methods * Key issues in Social Research *Research Design *Questionnaires *Interviews *Experiments</p> | <p>AO1 - Knowledge and Understanding of Family: <u>Pupils to explore:</u> *The role of Education *The history of British Education *Relationships and Processes within schools. *State policy and Education *Application of Research Methods to Education. AO2 - Application of theories linked to</p> | <p>AO1 - Knowledge and Understanding of Family: <u>Pupils to explore:</u> *The role of Education *The history of British Education *Relationships and Processes within schools. *State policy and Education *Application of Research Methods to Education. AO2 - Application of theories linked to contemporary British</p> | <p>AO1 - Knowledge and Understanding of Education: <u>Pupils to explore:</u> *The nature and role of the family in society *Changes in family structure *Roles and Relationships within the family *Family diversity AO2 - Application of theories linked to contemporary British</p> | <p>AO1 - Knowledge and Understanding of Education: <u>Pupils to explore:</u> *Demography and the Family *Family and social change *The Social Construction of Childhood AO2 - Application of theories linked to contemporary British society, AO3 - Analysis and Evaluation of</p> | <p>AO1 - Knowledge and Understanding of Sociological theories: <u>Pupils will review</u> *Structuralism *Action Theories *Feminism *Modernity and Postmodernity *Sociology of a Science *Value Freedom *Sociology and Social Policy. AO2 - Application of theories linked to</p> |

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| <p>*Observations *In-depth Research Methods *Secondary data AO2 - Application of theories linked to contemporary British society, AO3 - Analysis and Evaluation of different sociological theories, concepts, evidence and research methods.</p> <p>Norms Values Socialisation Consensus Perspectives Culture Class Ethnicity Age Gender Society Qualitative Quantitative Research Practical factors Theoretical factors Ethical factors Consensus Conflict</p> <p>Fluent thinking Big picture thinking Meta cognition Seeing alternative perspectives</p> | <p><i>contemporary British society, AO3 - Analysis and Evaluation of different sociological theories, concepts, evidence and research methods.</i></p> <p>Norms Values Socialisation Consensus Perspectives Culture Class Ethnicity Age Gender Society Family Household Family structure Relationships Childhood Demography</p> <p>Fluent thinking Big picture thinking Meta cognition Seeing alternative perspectives</p> <p><i>Practice Collaboration Concerned for society</i></p> | <p><i>society, AO3 - Analysis and Evaluation of different sociological theories, concepts, evidence and research methods.</i></p> <p>Norms Values Socialisation Consensus Perspectives Culture Class Age Gender Society Family Household Family structure Relationships Childhood Demography</p> <p>Fluent thinking Big picture thinking Meta cognition Seeing alternative perspectives</p> <p><i>Practice Collaboration Concerned for society</i></p> | <p><i>society, AO3 - Analysis and Evaluation of different sociological theories, concepts, evidence and research methods.</i></p> <p>Norms Values Socialisation Consensus Perspectives Culture Class Age Ethnicity Gender Society School Higher education Further education Internal factors External factors</p> <p>Fluent thinking Big picture thinking Meta cognition Seeing alternative perspectives</p> <p><i>Practice Collaboration Concerned for society</i></p> | <p><i>different sociological theories, concepts, evidence and research methods.</i></p> <p>Norms Values Socialisation Consensus Perspectives Culture Class Ethnicity Age Gender Society School Higher education Further education Internal factors External factors</p> <p>Fluent thinking Big picture thinking Meta cognition Seeing alternative perspectives</p> <p><i>Practice Collaboration Concerned for society</i></p> | <p><i>contemporary British society, AO3 - Analysis and Evaluation of different sociological theories, concepts, evidence and research methods.</i></p> <p>Norms Values Socialisation Consensus Perspectives Culture Class Ethnicity Age Gender Society School Higher education Further education Internal factors External factors</p> <p>Fluent thinking Big picture thinking Meta cognition Seeing alternative perspectives</p> <p><i>Practice Collaboration Concerned for society</i></p> |
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| | <i>Practice Collaboration Concerned for society</i> | | | | | |
| Feedback & Assessment | AO1 and AO2 - Exam questions (10 marks) AO1, AO2 and AO3 - Exam question (20 marks) | AO1- Exam questions (4 and 6 marks) AO1 and AO2 - Exam question (10 marks) AO1, AO2 and AO3 -Essay question (20 or 30 marks) | AO1 and AO2 - Exam question (10 marks) AO1, AO2 and AO3 -Essay question (20 marks) | AO1- Exam questions (4 and 6 marks) AO1 and AO2 - Exam question (10 marks) AO1 and AO2 -Essay question (10 marks) | AO1 and AO2 - Exam question (10 marks) AO1, AO2 and AO3 -Essay question (30 marks) | AO1 and AO2 - Exam question (10 marks) AO1, AO2 and AO3 - Essay question (20 marks) |